

YSGOL Y FAENOL

Llawlyfr Ysgol

School Handbook



Ysgol y Faenol

*Yn rhoi cyfle i bob plentyn dyfu, dysgu a llwyddo
mewn amgylchedd hapus, cynhwysol a gofalgar
Giving every child the opportunity to grow, learn
and achieve in a happy, inclusive and caring
environment*

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Yr Ysgol

The School

Cyfeiriad: Ysgol y Faenol
Penrhosgarnedd
Bangor
Gwynedd
LL57 2NN

Rhif Ffôn: 01248 352162

E-bost:

pennaeth@faenol.ysgoliongwynedd.cymru

Gwefan: www.ysgolyfaenol.cymru

Pennaeth: Mr Aled Williams

Dirprwy bennaeth: Mrs Manon Jones

Cadeirydd y llywodraethwyr:

Mrs Rhianon Bragg

Math o ysgol: Ysgol gynradd dan reolaeth wirfoddol yr Eglwys yng Nghymru yw'r ysgol hon. Mae'n ysgol ddyddiol, ddwyieithog, gydaddysgol sy'n cynnwys

Cam Cynnydd 1 (3-5oed),

Cam Cynnydd 2 (5-8 oed)

Cam Cynnydd 3 (8-11 oed)

Oriau Dysgu:

Derbyn, Bl1 a 2- 21.5 awr yr wythnos

Bl3-6 23.5 awr yr wythnos

Sesiwn y Bore:

9.00 - 11.00 Meithrin bore

9.00 - 11:50 Derbyn, Bl1&2

9.00 - 12.20 Bl3-6

Sesiwn y Prynawn:

1:00 - 3:00 Meithrin Prynawn

12:50- 3.00 Derbyn, Bl1&2

1.20 - 3.30 Bl3-6

Address: Ysgol y Faenol
Penrhosgarnedd
Bangor
Gwynedd
LL57 2NN

Phone Number: 01248 352162

E-mail:

pennaeth@faenol.ysgoliongwynedd.cymru

Website: www.ysgolyfaenol.cymru

Headteacher: Mr Aled Williams

Deputy Headteacher: Mrs Manon Jones

Chair of governors:

Mrs Rhianon Bragg

Type of school: This is a Church in Wales voluntary controlled school. It is a day, bilingual, co-educational school which includes Progression Step 1 (3-5 years old), Progression Step 2 (5-8 years old) and Progression Step 3 (8-11 years old)

Teaching Hours:

Reception, Yrs1&2- 21.5 hours a week

Yrs 3-6 - 23.5 hours a week

Morning Session:

9.00 - 11.00 Morning Nursery

9.00 - 11:50 Reception, Yrs1&2

9.00 - 12.20 Yrs 3-6

Afternoon Session:

1:00-3:00 Afternoon Nursery

12:50- 3.00 Reception, Yrs1&2

1.20 - 3.30 Yrs 3-6

Polisi Derbyn yr Ysgol

- Yn rhan amser yn y mis Medi yn dilyn eu pen-blwydd yn 3 oed.
- Yn llawn amser yn y mis Medi yn dilyn eu pen-blwydd yn 4 oed.

Yr Adran Addysg yw'r awdurdod mynediad i ysgolion y Sir.

Mae ffurflenni cais meithrin ar gael o swyddfa'r ysgol o ddechrau'r flwyddyn. Dylid dychwelyd y ffurflen wedi ei lenwi i'r ysgol a fydd yn ei hanfon ymlaen i'r Adran Addysg. Gallwch hefyd lenwi'r ffurflen ar-lein ar wefan y cyngor. Byddwch yn cael hysbyiad o le yn y meithrin yn fuan ar ôl gwyliau'r Pasg.

Yn ystod tymor yr Haf gwahoddir rhieni'r disgyblion newydd i ddod â'u plant am fore i ymgyfarwyddo â'u hamgylchedd newydd. Cynhelir cyfarfod i'r rhieni newydd yn ystod y prynhwan yn Neuadd yr ysgol gan y Pennaeth a Phennaeth y Cyfnod Sylfaen er mwyn egluro trefniadaethau'r ysgol.

Dylid unrhyw riant newydd sy'n meddwl danfon eu plentyn i'r ysgol gysylltu â'r ysgol i drefu ymweliad.

School's Admission Policy

- Part time in the September following their 3rd birthday.
- Full time in the September following their 4th birthday.

The Education Department is the admission authority for schools in the county. Nursery application forms are available from the school office from the beginning of the school year. The completed form should be returned to the school who will forward them to the Education Department. Alternatively, you can apply on-line on the local authority website. You will receive notification of a Nursery place shortly after the Easter holidays from the Local Education Authority.

During the Summer term the parents of new pupils will be invited to bring their children for a morning to familiarize themselves with the new environment. A meeting will be held for new parents in the school hall during the afternoon by the Headteacher and the Head of the Foundation Phase in order to explain the school's procedures.

Any new parents considering sending their child to the school should contact the school to arrange a visit.

Staffio ~ Staffing

Pennaeth	Mr Aled Wyn Williams	Headteacher
Dirprwy Bennaeth	Mrs Manon Jones	Deputy Headteacher
Pennaeth Dysgu Sylfaen Learning	Miss Nia Jones	Head of Foundation
Athrawon Cam Cynnydd 1	Progression Step 1 Teachers	
Dosbarth Meithrin	Mrs Eirian Parry Roberts	Nursery
Dosbarth Derbyn	Miss Nia Jones	Reception
Athrawon Cam Cynnydd 2	Progression Step 2 Teachers	
Blwyddyn 1	Miss Llinos Parry	Year 1
Blwyddyn 2	Mrs Manon Jones & Miss Sera Jone	Year 2
Blwyddyn 3	Mrs Ffion Jones	Year 3
Athrawon Cam Cynnydd 3	Progression Step 3 Teachers	
Blwyddyn 4	Miss Elen Jones	Year 4
Blwyddyn 5	Mr Paul Williams	Year 5
Blwyddyn 6	Mr Steven Williams	Year 6
Cymorthyddion:	Assistants:	
Uwch Gymhorthydd Dysgu	Miss Leanne Jones	Higher Level Teaching Assistant
Uwch Gymhorthydd Dysgu	Miss Angela Murcett	Higher Level Teaching Assistant
Uwch Gymhorthydd Dysgu	Miss Karen Roberts	Higher Level Teaching Assistant
Cymhorthydd Dysgu	Mrs Julie Griffiths	Teaching Assistant
Cymhorthydd Integreiddio ADYach	Miss Andrea Evans	ALN Support Assistant
Cymhorthydd Integreiddio ADYach	Miss Emma Hughes	ALN Support Assistant
Cymhorthydd Integreiddio ADYach	Mrs Nia Brace	ALN Support Assistant
Cymhorthydd Integreiddio ADYach	Miss Gemma Williams	ALN Support Assistant
Cymhorthydd Integreiddio ADYach	Miss Hannah MacLennan	ALN Support Assistant
Cymhorthydd Integreiddio ADYach	Miss Charlotte Thompson	ALN Support Assistant
Cymhorthydd Integreiddio ADYach	Mrs Lisa Azzu	ALN Support Assistant

Staff Ategol:**Ysgrifenyddes**

Mrs Laura Dixon

Clerc i'r Llywodraethwyr

Mrs Manon Jones

Cogyddes mewn gofal

Mrs Carol Camilleri

Gofalwr mewn gofal

Mr Jason Hughes

Ancillary Staff:**Secretary****Clerk to the Governors****Cook in charge****Caretaker in charge****Uwch-oruchwylwraig cinio**

Mrs Julie Griffiths

Senior Mid-Day Supervisor**Uwch-oruchwylwraig cinio**

Mrs Gwenda Hughes

Senior Mid-Day Supervisor**Clerc Cinio**

Mrs Gwenda Hughes

Dinner Clerk**Cynorthwywraig cegin**

Mrs Tracey Jones

Kitchen Assistant**Cynorthwywraig cegin**

Miss Shauna Edwards

Kitchen Assistant**Cynorthwywraig cinio**

Mrs Ruth Williams

Mid-day Supervisor

Corff Llywodraethol

Governing Body

Cynrychioli:		Representing:
Cynrychioli'r Awdurdod Addysg Lleol	Cyngh. Menna Baines Sedd Wag / Empty Seat	Local Education Authority
Cyngor Cymuned Pentir	Mrs Lowri James	Community Council Pentir
Rhieni	Mrs Fazu Haleem Mrs Katie Haselgrove Mr Rakesh Kumar Mrs Sioned Gaarrod	Parents
Eglwys yng Nghymru	Rev Tracy Jones Rhianon Bragg	Church in Wales
Athrawon	Miss Nia Jones	Teachers
Staff Ategol	Mrs Karen Roberts	Ancillary Staff
Pennaeth	Mr Aled Williams	Headteacher
Clerc	Mrs Manon Jones	Clerk



Esgob Bangor Bishop of Bangor

Y Gwir Parchg ~ The Right Revd Andrew John

Annwyl Riant/Warchodwr

Cafodd mwy nag un ym mhob pump o ysgolion Cymru a Lloegr eu sefydlu gan yr Eglwys Anglicanaidd. Mae'r Eglwys yn parhau i ymwneud ag addysg a lles plant mewn ysgolion. Yn Esgobaeth Bangor mae pedair ar bymtheg o ysgolion eglwysig, sy'n rhan o deulu o ysgolion gwirfoddol yma ac yn esgobaethau eraill Cymru.

Yn eu hymwneud ag addysgu plant mae gan ysgolion eglwysig nodwedd arbennig; mae'r ymdeimlad eu bod yn rhan o deulu mwy yn eu hatgoffa o nod yr Eglwys wrth eu sefydlu. Bwriadwyd yr ysgolion hyn i wasanaethu eu cymunedau lleol, nid y teuluoedd Cristnogol sydd yn anfon eu plant iddynt yn unig. Mae llywodraethwyr a staff ysgolion eglwysig yn gobeithio y bydd pawb sydd â chysylltiad uniongyrchol â'r ysgolion hynny yn teimlo eu bod yn aelodau o gymuned addysgiadol sydd yn gofalu'n gariadus am bob aelod ohoni.

Mae llywodraethwyr a staff ysgolion eglwysig hefyd yn argyhoeddedig bod cyfraniad rhieni/gwarchodwyr at addysg eu plant yn hanfodol. Cydnabyddir bod cydweithrediad adeiladol rhwng yr athrawon a'r rhieni/gwarchodwyr yn gymorth i blant ddatblygu yn yr ysgol.

Mae ysgolion eglwysig yn elwa ar gefnogaeth yr Awdurdod Addysg Lleol ac y mae'r Esgobaeth hon yn gwerthfawrogi'r bartneriaeth sydd rhyngddi ag Awdurdodau Addysg Siroedd Conwy, Gwynedd ac Ynys Môn. Yn naturiol, mae Adran Addysg yr Esgobaeth, trwy ei Swyddogion Addysg ac Ymwelwyr yr Esgob hefyd yn cynghori ysgolion eglwysig. Mae gan ysgolion eglwysig ddau neu fwy o lywodraethwyr gwaddoledig sydd yn cael eu penodi gan yr Eglwys, ac un o'u prif ddyletswyddau ar y Corff Llywodraethol yw gofalu bod ethos Cristnogol yr ysgol yn cael ei warchod.

Gobeithio y bydd eich plentyn/plant yn hapus yn yr ysgol hon ac yn darganfod bod yma gymuned ofalgar a chyfeillgar fydd yn ei alluogi/eu galluogi i dyfu a blodeuo. Gobeithio y bydd ef/hi/nhw hefyd yn yr un modd, yn gallu cyfrannu at fywyd yr ysgol.

Yr eiddoch yn gywir

**Y Gwir Barchedig Andrew John
Esgob Bangor**

✉ Tŷ'r Esgob, Ffordd Garth Uchaf, Bangor, Gwynedd, LL57 2SS
☎ 01248 362895 ✉ bishop.bangor@churchinwales.org.uk

YR EGLWYS
YNG NGHYMRU



THE CHURCH
IN WALES



Esgob Bangor Bishop of Bangor

Y Gwir Parchg ~ The Right Revd Andrew John

Dear Parent/Guardian

More than a fifth of all schools in England and Wales were founded by the Anglican Church. The Church continues to take an active role in the education and welfare of children in schools. There are nineteen Church schools in Bangor Diocese, which are part of a family of voluntary schools here, and in other dioceses within the province of Wales.

In their approach to teaching, Church schools have a special distinctiveness; the sense of being part of a larger family is a reminder of the purpose of their Church foundation. These schools were always intended to serve their local communities and not just the Christian families that send their children to them. The governors and staff of Church schools hope that all who are directly involved with the school will feel themselves to be members of a school community that is characterised by a loving concern for each member.

Church school governors and staff share a conviction that parents/guardians have a vital role to play in the education of their children. The partnership of parents/guardians and teachers working together is recognised as being a beneficial factor in aiding pupils' progress and development at school.

Church schools benefit from the support of the Local Education Authority and this Diocese appreciates the partnership that exists between itself and the Education Authorities of Conwy, Gwynedd and the Isle of Anglesey County Councils. Naturally, the Diocesan Division for Education, through its Education Officers and Bishop's Visitors, also provide advice to the voluntary schools. Each Church school has two or more Foundation Governors who are appointed by the Church. Among the many tasks they undertake on the School Governing Body, is the all-important task of ensuring that the Christian ethos of the school is secure and maintained.

I hope that your child/children will be happy at this school and will discover that a loving and friendly community exists here, which will allow him/her/them to grow and flourish. It is also hoped that he/she/they will in the same way, be able to make a valuable contribution to the life of the school.

Yours sincerely

The Right Reverend Andrew John
Bishop of Bangor

✉ Tŷ'r Esgob, Ffordd Garth Uchaf, Bangor, Gwynedd, LL57 2SS
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Tyfu, Dysgu a Llwyddo – Gyda'n Gilydd



Fel rhan o broses i foderneiddio'r ysgol penderfynwyd ail-gynllunio'r logo a'r wisg ysgol. Penderfynwyd ar liwiau'r gwisg ysgol yn dilyn ymgynghoriad gyda holl randdeiliaid yr ysgol a gofynnwyd i'r plant gynnig eu syniadau yna fe gomisiynwyd artist i weithio gyda ni i ddylunio'r logo.

Roeddem yn awyddus i'r logo gyfleu ein hethos a'n gwerthoedd ac i gysylltu gyda hanes yr ysgol a Stad Y Faenol. Darlennwch ymlaen er mwyn deall pam: dewiswyd y cynllun yma.

Y Goeden

Mae boncyff a'r brigau'n ffurfio'r Y ar gyfer Ysgol Y Faenol

Hefyd, mae'r goeden yn symboleiddio nifer o bethau:

- Bod y plant yn tyfu ac yn aeddfedu yn ystod eu cyfnod yn yr ysgol
- Mae Ysgol Y Faenol yn Ysgol Eglwysig. Ceir nifer o gyfeiriadau at goed yn y Beibl ac maent yn ein hatgoffa o greadigaeth Duw. Mae nifer o'n disgyblion yn dilyn crefyddau gwahanol ac mae coed yn bwysig i lawer o grefyddau eraill

Gwreiddiau - mae'r ysgol yn gwreiddio'r plant yn ein hardal leol ac yng Nghymru. Drwy ddysgu am ein cynefin, ein hanes a'n diwylliant mae'r plant yn datblygu balchder yn eu hunaniaeth

Dail - cynrychioli'r plant, sy'n ffynnu pan mae eu hanghenion yn cael eu cwrdd. Maent hefyd yn symbylu ein gwerthoedd sef gonestrwydd, cyfeillgarwch, ymddiriedaeth, heddwch, dyfalbarhad, dewrder, tosturi, gwasanaeth, gostyngeddrwydd, parch, cyfrifoldeb, doethineb, gobaith, creadigrwydd, maddeuant, haelioni a chyfiawnder. Rhain yw'r gwerthoedd rydyn ni am i'n plant adael ein hysgol gyda nhw.

Mynyddoedd

O'r ysgol gallwn weld Yr Wyddfa, Carnedd Dafydd, Carnedd y Filiast, Elidir Fawr, Elidir Fach a nifer o fynyddoedd eraill.

Mae'r mynyddoedd yn symbylu'r cysylltiad rhwng yr ysgol a Stad Y Faenol. Stad y Faenol roddodd y tir i'r Eglwys er mwyn sefydlu'r ysgol ac fe agorwyd ar ei safle presennol gan Syr Michael Duff yn 1955. Mae'r teulu wedi eu cysylltu gyda'r diwydiant llechi, a nhw oedd perchnogion Chwarel Dinorwig ar lethrau Elidir Fawr.

Ein harwyddair - Tyfu, Dysgu a Llwyddo Gyda'n Gilydd

Gyda'i gilydd - er mwyn i'r plant gyrraedd eu potensial mae'n rhaid i'r ysgol, rhieni, plant a'r gymuned ehangach weithio gyda'i gilydd mewn partneriaeth effeithiol. Mae'r pandemig wedi dangos i ni pa mor bwysig yw bywyd ysgol i blant, nid yn unig ar gyfer addysg wyneb yn wyneb ond ar gyfer y cysylltiadau y mae'r plant yn eu gwneud â'u cyfoedion. Mae profiadau cadarnhaol a rennir yn cyfrannu at eu hapusrwydd a'u lles.

Tyfu- Yn ystod eu hamser yn yr ysgol mae'r plant yn tyfu'n gorfforol, ond maen nhw hefyd yn tyfu'n emosiynol, maen nhw'n aeddfedu ac maen nhw'n datblygu sgiliau a gwybodaeth. Byddant yn dod yn foesegol ac yn wybodus a byddant yn datblygu hyder, gwytnwch ac empathi.

Dysgu - Bydd y plant yn ddysgwyr uchelgeisiol a galluog. Byddant yn wybodus am eu diwylliant, eu cymuned, eu cymdeithas a'r byd, nawr ac yn y gorffennol trwy ddilyn cwricwlwm eang a gafaelgar. Maent yn derbyn profiadau ac addysg ragorol er mwyn dod yn ddysgwyr annibynnol. Maent yn adeiladu corff o wybodaeth ac mae ganddynt y sgiliau i gysylltu a chymhwyso'r wybodaeth honno mewn gwahanol gyd-destunau

Llwyddo - mae pob plentyn yn unigryw ac yn datblygu ar gyfradd wahanol, mae gan bob un ohonynt sgiliau a thalentau gwahanol a'n nod yw i bob plentyn gyrraedd ei botensial a llwyddo. Bydd plant yn gosod safonau uchel i'w hunain ac yn ceisio ac yn mwynhau heriau er mwyn datblygu hyd eithaf eu gallu.

Tyfu, Dysgu a Llwyddo Gyda'n Gilydd

Together we Grow, Learn and Achieve



As part of the process of modernizing the school it was decided to redesign the logo and school uniform. The colours of the school uniform were decided following consultation with all the school's stakeholders and the children were asked to come up with their ideas. Following this, an artist was commissioned to work with us to design the logo.

It is important that the logo conveys our ethos and values and links with the history of the school and the Faenol Estate. Read on to understand why this design was chosen.

The Tree

The trunk and branches form the letter Y for Ysgol Y Faenol

The tree symbolizes many things:

- Children growing and maturing during their time at the school
- Ysgol Y Faenol is a Church in Wales school. There are many references to trees in the Bible and they remind us of God's creation. Many of our pupils follow other faiths and trees are important to a number of other religions.
- Roots - the school roots the children in their local area and in Wales. By learning about local area, our history and culture they develop a sense of belonging and pride in their heritage
- Leaves - symbolizing the children, who flourish when all their needs are met. They also symbolize our values: The gifts of truthfulness, friendship, trust, peace, courage, perseverance, compassion, service, humility, respect and reverence, responsibility, wisdom, hope, creativity, forgiveness, generosity and justice are the values we want our children to leave our school with.

Mountains

From the school we can see Snowdon, Carnedd Dafydd, Carnedd y Filiast, Elidir Fawr, Elidir Fach and a number of other mountains.

The mountains symbolize the link between the school and the Faenol Estate. The land for the school was donated by the Faenol Estate to the Church in order to build a school; the school was opened on it's present site by Sir Michael Duff in 1955. The family was associated with the slate mining industry as they owned the Dinorwig Quarry which was situated on the Elidir Fawr mountain. This was the second largest slate quarry in the world.

Our Motto - Together we Grow, Learn and Achieve

Together (Gyda'n Gilydd)- in order for the children to reach their potential the school, parents, children and wider community must work together in an effective partnership. The pandemic has shown us how important school life is for children, not only for face to face education but for the connections the children make with their peers. Shared positive experiences contribute to their happiness and wellbeing.

Grow (Tyfu)- During their time at school the children physically grow, but they also grow emotionally, they mature and they develop skills and gain information. We aim for them to become ethical and informed and to develop confidence, resilience and empathy.

Learn (Dysgu)- children will be ambitious, capable learners. They will be knowledgeable about their culture, community, society and the world, now and in the past by following a wide and engaging curriculum. They will receive excellent experiences and education in order to become independent learners. They will build up a body of knowledge and have the skills to connect and apply that knowledge in different contexts

Achieve (Llwyddo) - every child is unique and develops at a different rate, they all have different skills and talents, and our aim is for every child to achieve their potential and succeed. We aim for the children to set themselves high standards, to seek and enjoy challenges in order to develop to the best of their ability.

Nod ac Amcanion

Pwrpas yr ysgol yw rhoi cyfle i bob plentyn ddatblygu'n llawn mewn amgylchfyd hapus, cynhwysol a gofalgar.

Amcanion cyffredinol yr ysgol:

- Creu amgylchfyd ac awyrgylch lle gall disgybl dyfu, datblygu ac aeddfedu i ddod yn unigolyn hyderus, yn ymwybodol o les eraill ac yn aelod cyfrifol o'r gymdeithas.
- Cynnig addysg o ansawdd uchaf posibl sydd yn adlewyrchu gofynion yr Awdurdod, Y Llywodraeth, y gymdeithas a'r unigolyn.
- Galluogi pob disgybl i fod yn rhugl yn y Gymraeg a'r Saesneg fel y gall gymryd rhan lawn ym mywyd cymdeithasol a diwylliannol y gymdeithas ddwyieithog y mae'n rhan ohoni.

Awyrgylch ac Ethos

Gan gydnabod ei sefydliad hanesyddol, bydd Ysgol Y Faenol yn cadw ac yn datblygu ei chymeriad crefyddol yn unol ag egwyddorion yr Eglwys yng Nghymru ac mewn partneriaeth â'r Eglwys ar lefel plwyf ac esgobaeth.

Nod yr ysgol yw gwasanaethu ei chymuned trwy ddarparu addysg o'r ansawdd uchaf o fewn cyd-destyn cred ac ymarferiad Cristnogol. Mae'n annog dealltwriaeth o ystyr ac arwyddocad ffydd ac yn hyrwyddo gwerthoedd Cristnogol trwy'r profiadau a gyniga i bob un o'i disgyblion.

Cwricwlwm

O fis Medi 2022 mae Cwricwlwm Newydd i Gymru bydd yn rhoi sylfaen i'n disgyblion lwyddo mewn byd sydd yn newid. Mae 4 diben yn ganolbwynt iddo, ein nod yw i'n dysgwyr fod yn:

- ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes
- cyfranwyr mentrus, creadigol sy'n barod i chwarae eu rhan yn llawn yn eu bywyd a'u gwaith
- dinasyddion egwyddorol, gwybodus Cymru a'r byd
- unigolion iach, hyderus sy'n barod i fyw bywyd gan wireddu eu dyheadau fel aelodau gwerthfawr o gymdeithas.

Byddwn yn sicrhau bod pob plentyn yn cael cyfle cyfartal trwy ddarparu ar ei gyfer gwricwlwm perthnasol, gwahaniaethol, eang a chytbwys gan ddehongli gofynion y Cwricwlwm i Gymru yng nghyd-destun athroniaeth a pholisiau'r Awdurdod.

Aims and Objectives

The purpose of the school is to give every child the opportunity to develop fully in a happy, inclusive and caring environment.

General aims of the school:

- To create an atmosphere and an environment, in which a pupil may grow, develop and mature into a confident individual, who is aware of the welfare of others and is a responsible member of the community.
- To provide education of the highest possible quality reflecting the requirements of the Authority, The Government, the community and the individual.
- To enable each pupil to become fluent in both Welsh and English so that he may fully participate in both the social and cultural life of the bilingual community to which he belongs.

Atmosphere and Ethos

Recognizing its historic foundation, Ysgol Y Faenol will preserve and develop its religious character in accordance with the principles of the Church in Wales and in partnership with the Churches at parish and diocesan level. The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

Curriculum

From September 2022 there is a new Curriculum for Wales which gives the learners the foundation in order to succeed in a changing world. The four purposes are at the heart of the new curriculum in order for our learners to become:

- *ambitious, capable learners, ready to learn throughout their lives*
- *enterprising, creative contributors, ready to play a full part in life and work*
- *ethical, informed citizens of Wales and the world*
- *healthy, confident individuals, ready to lead fulfilling lives as valued members of society*

We will ensure that every child is given an equal opportunity through providing for him a relevant, differentiated, broad and well-balanced curriculum interpreting the Curriculum for Wales requirements within the context of the Authority's philosophy and policy.

Dwyieithrwydd

Sicrhau bod Polisi Iaith diwygiedig yr Awdurdod yn cael ei weithredu yn effeithiol yng nghyd-destun y Cwricwlwm i Gymru.

Sicrhau cydlynedd a chydbwysedd trwy'r holl ysgol. Gwerthfawrogi a manteisio ar arbenigedd o fewn yr ysgol. Creu trefniadaeth hyblyg i sicrhau bod y disgyblion yn gallu manteisio ar ehangder o brofiadau gwahanol.

Disgyblion sydd ag anableddau

Mae'r ysgol yn anelu i fod yn ysgol gynhwysol. Rydym yn ceisio sicrhau nad oes rhwystrau allai amharu ar ddysgu a chyfranogiad unrhyw blentyn. Fe sicrhawn fod disgyblion ac anghenion yn cael yr un cyfleoedd a disgyblion eraill. Gwneir trefniadau arbennig rhwng yr ysgol a'r cartref pan fo disgybl sydd ag anableddau neu Anghenion Dysgu Ychwanegol yn cychwyn yn yr ysgol. Gweler y polisi 'Darparu ar gyfer disgyblion ag Anabledd' am ragor o wybodaeth.

Anghenion Dysgu Ychwanegol

Mae gan yr ysgol drefniadau ar gyfer adnabod a darparu ar gyfer anghenion dysgu ychwanegol disgyblion. Caiff cynnydd disgyblion ei fonitro a'i asesu'n rheolaidd a cedwir cofnodion manwl am ddisgyblion. Pan na fydd plentyn yn gwneud y cynnydd angenrheidiol bydd camau pwrpasol yn cael eu gweithredu er mwyn cefnogi'r disgybl. Bydd Cynllun Addysg Unigol yn cael ei ddarparu gyda targedau penodol, dyddiadau adolygu ynghyd a syniadau i rieni ar sut i gefnogi eu plentyn adref. Weithiau gwelwn nad yw'r disgybl yn gwneud cynnydd ac angen gweithredu o math gwahanol a cefnogaeth arbenigol. Byddwn yn cysylltu bryd hynny [gyda caniatad rhiant] gyda'r Awdurdod ac efallai y bydd yn llunio Cynllun Datblygu Awdurdod. Mae'r cynllun yn disgrifio anghenion y disgybl a'r cymorth sydd ei ddarparu. Byddwn yn cysylltu a rheini'r disgybl ar bob cam ar ol adnabod bod y disgybl angen mwy o gymorth. Gall y cymorth fod yn addysgol, personol neu cymdeithasol. Mae ein dulliau asesu hefyd yn adnabod disgyblion sydd yn cyflawni yn uwch na'r norm. Byddwn yn gwahaniaethu ar gyfer y disgyblion hyn. Byddwn yn defnyddio asiantaethau allanol i'n cynorthwyo i gefnogi disgyblion.

Bilingualism

To ensure that the Authority's amended Language Policy is effectively implemented within the context of the Curriculum for Wales.

To ensure cohesion and balance throughout the school. To appreciate and take advantage of specialists within the school. Create flexible organisation so as to ensure that pupils may take advantage of a breadth of different experiences.

Pupils with disabilities

The school aims to be an inclusive school. We actively seek to remove the barriers to learning and participation that can hinder or exclude any child. We will ensure that pupils with disabilities have the same opportunities as non-disabled pupils. Special arrangements are made between school and home when a pupil with disabilities or Additional Learning Needs starts at the school. For more information see the policy 'Provision for Disabled Pupils'.

Additional Learning Needs

The school has well established arrangements for identifying and providing for individual pupils' additional learning needs. Children's progress is constantly monitored and assessed and careful records are kept. Occasionally, we find that a child does not make the progress we expect. If this were the case parents would be consulted and appropriate steps to support the child taken. An Individual Education Plan may be made with individual targets, review dates and ideas to help parents to support their child at home. If targets continue not to be met, outside agencies such as Educational Psychologists, Speech and Language Therapists or Behaviour Specialists may be called upon for extra support. After further consultation with parents the Local Education Authority (LEA) may decide that an Authority Individual Development Plan should be created. This describes all of the child's needs and all the special help that should be provided. Parents will always be consulted and kept fully informed at every stage once we have identified that their child could benefit from some extra help. This could be for educational, personal or social needs. Our assessment procedures will identify children of very high academic ability and work will be planned to meet the learning requirements of these children. We will use outside agencies to support us pupils as and when necessary.

Y Cwricwlwm

Trefniadaeth

Ers i'r ysgol gael ei hymestyn mae 12 dosbarth. Eleni bydd 8 dosbarth sef: Meithrin, Derbyn, Blwyddyn 1, Blwyddyn 2, Blwyddyn 3, Blwyddyn 4, Blwyddyn 5 a Blwyddyn 6. Cyflogi 7 o athrawon llawn amser a 3 rhan amser, y Pennaeth, un weinyddes feithrin, tair cymhorthydd Cyfnod Sylfaen a chymhorthyddion integreiddio ADYach yn yr ysgol. Mae dosbarth ac athro/athrawes i bob blwyddyn, ond gall hyn newid o bryd i'w gilydd yn ddibynnol ar gyllid a roddir i'r ysgol a niferoedd disgyblion.

Gweithia holl staff yr ysgol fel tîm gyda phob aelod yn derbyn cyfrioldebau ychwanegol.

Cwricwlwm

Yn unol â gofynion y Ddeddf Addysg, mae'r Awdurdod Addysg wedi llunio, ac yn bwriadu adolygu'n rheolaidd, ddatganiad ysgrifenedig o'i bolisi mewn perthynas â'r cwricwlwm secwlar. Dehonglir gofynion y Cwricwlwm yng nghyd-destun athroniaeth a pholisïau presennol yr Awdurdod.

Dyfynnir isod ragair ac amcanion cyffredinol y datganiad fel y gwelir hwynt yn nogfen yr Awdurdod Addysg.

Rhagair

Pwrpas cyfundrefn addysg yw creu sefyllfaoedd a chyflenwi adnoddau fydd yn galluogi pob plentyn i dyfu yn bersonoliaeth lawn, i ddatblygu ac ymarfer ei holl ddoniau, fydd yn darparu ar ei gyfer yn ôl oedran, gallu a diddordeb, ac yn ei gymhwyso i fod yn aelod cyfrifol o gymdeithas ddwyieithog, yn aelod fydd yn gallu cyfrannu iddi a derbyn oddi wrthi, a byw mewn heddwch a brawdgarwch gyda'i gyd-ddyn.

Y mae i'r datganiad cyffredinol hwn dair agwedd gydberthnasol.

[a] Galluogi pob plentyn i ddatblygu i'w lawn potensial.

[b] Sicrhau bod pob plentyn yn cael ei gyflwyno i'r etifeddiaeth Gymreig.

[c] Rhoi cyfle i bob plentyn ddatblygu fel aelod llawn o gymdeithas sy'n prysur newid.

Amcanion cyffredinol

1. Datblygu sgiliau llafaredd, llythrennedd a rhifedd yng nghydestun symbylu chwilfrydedd, dychymyg a diddordeb y plentyn.
2. Cynyddu gwybodaeth y plentyn a datblygu ei allu i resymu er mwyn ei gynorthwyo i addasu i fyd sy'n cyflym newid ac yn mynd yn fwy soffistigedig yn ei brosesau a'i dechnegau, yn arbennig mewn perthynas â thechnoleg hysbysiaeth.
3. Creu ym mhob plentyn yr awydd i geisio am fwy o wybodaeth a phrofiadau yn ystod ei fywyd, a datblygu ei feddwl a'i synnwyr moesol ac ysbrydol.
4. Cynorthwyo'r plentyn i fedru byw a gweithio gydag eraill a datblygu agweddau fydd yn ei alluogi i fod yn aelod cyfrifol o gymdeithas.
5. Datblygu yn y plentyn sensitifrwydd, gwerthfawrogiad esthetig a sgiliau hamdden.
6. Rhoi sylw arbennig i bob plentyn sydd ag anghenion arbennig, e.e. rhai eithriadol o alluog a rhai sydd dan anfanteision amrywiol.
7. Cyflwyno syniadau a chysyniadau a hynny trwy ddulliau bywiog a deinamig sy'n hawlio ymateb y disgybl.

The Curriculum

Organization

Since the school has been extended we now have 12 classes available for use. This year there will be 8 classes namely: Nursery, Reception, Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6. There is a class and teacher for each year, but this can change from time to time depending on funding given to the school and pupil numbers. We employ 7 full-time and 3 part-time teachers, the Headteacher, one nursery nurse, three Foundation Phase assistants and ALN assistants to support the integration of ALN pupils at the school.

Curriculum

In accordance with the requirements of the Education Act, the Education Authority has formed, and intends to review regularly, a written statement of policy regarding the secular curriculum. The requirements of the Curriculum will be interpreted in the light of the Authority's present policies and philosophy.

Quoted below are the introduction and general aims of the statement as seen in the Education Authority's document.

Introduction

The aim of an education system is to create situations and provide resources that will enable each child to develop a full personality, to develop and exercise all his or her abilities, to provide for the pupil in accordance with his/her age, ability and aptitude, so that he/she is able to become a responsible member of a bilingual society, able to contribute to that society and benefit from it, and to live in peace and fraternity with fellow men.

There are three inter-related aspects to the general statements, i.e. the need :

- [a] To enable each child to develop his/her full potential.
- [b] To ensure that each child is introduced to his/her Welsh heritage.
- [c] To give an opportunity for each child to develop as a full member of a rapidly changing society.

General objectives

1. To develop oral, literacy and numerical skills in the context of inspiring the child's enthusiasm, imagination and interest.
2. To increase the child's knowledge and to develop his/her powers of reasoning in order to assist him/her to adapt to a rapidly changing world which has more sophisticated processes and techniques, in particular in relation to information technology.
3. To create in each child the desire to seek further knowledge and experience during his/her life and to develop his/her powers of mind, his moral and spiritual awareness.
4. To assist the child to live and work with others and to develop attitudes which will enable him/her to become a responsible member of the community.
5. To develop sensitivity, aesthetic appreciation and leisure skills in the child.
6. To provide particular attention for each child with special needs, e.g. for the exceptionally able and for those with various disadvantages.
7. To present ideas and concepts by employing lively and dynamic methods which will motivate pupils' response.

AMCANION CYFFREDINOL A PHENODOL Y CWRICWLWM

1. Meithrin cymdeithas wâr sy'n rhoi pwys ar werthoedd moesol a dyngarol, gan ddatblygu hunan-barch a goddefgarwch tuag at eraill.

- 1.1 Sicrhau bod pob plentyn yn teimlo ei fod yn aelod pwysig o gymdeithas ddisgybledig.
- 1.2 Sicrhau bod gwerthoedd moesol, ysbrydol a dyngarol yn cael eu harddangos trwy esiampl ym mywyd a gwaith yr ysgol.
- 1.3 Meithrin parch a goddefgarwch tuag at bobl o bob cefndir, cred a diwylliant.
- 1.4 Sicrhau cyfleoedd cyfartal.
- 1.5 Meithrin yn y plant falchder at eu bro a'u gwlad a datblygu ynddynt barch at y byd y maent yn byw ynddo, yn gyffredinol ac yn arbennig yng nghyd-destun eu bro a'u hamgylchedd.
- 1.6 Meithrin cysylltiadau iach rhwng ysgol a chartref

2. Galluogi pob unigolyn i fod yn aelod llawn o'r gymdeithas ddwyieithog y mae'n rhan ohoni.

- 2.1 Sicrhau bod darpariaeth ddigonol i alluogi plant i ddefnyddio'r iaith Gymraeg yn gyfrwng dysgu ac ym mhob agwedd arall ar fywyd yr ysgol.
- 2.2 Sicrhau bod plant sydd â'r Gymraeg yn iaith gyntaf iddynt yn datblygu'r gallu i ddefnyddio'r iaith Saesneg yn effeithiol ym mhob math o sefyllfa.
- 2.3 Sicrhau bod darpariaeth ddigonol ar gael i alluogi pob plentyn yn y sir nad yw'r Gymraeg yn iaith gynhenid iddo i ddod yn drwyadl ddwyieithog.
- 2.4 Sicrhau bod darpariaeth addas ar gyfer newydd-ddyfodiaid di-Gymraeg i ysgolion cynradd y sir.
- 2.5 Sicrhau mai'r Gymraeg yw iaith weithredol pob ysgol yn ei gweinyddiad dydd i ddydd.
- 2.6 Sicrhau bod pob maes yn rhoi sylw i'r Cwricwlwm Cymreig fel bod pob plentyn yn ymwybodol o lenyddiaeth, hanes, cerddoriaeth, drama, celf ac agweddau eraill ar ddiwylliant, treftadaeth ac economi Cymru.
- 2.7 Annog plant i gymryd rhan mewn amrywiaeth eang o weithgareddau cymdeithasol a diwylliannol Cymraeg a Chymreig yn yr ysgol ac yn y gymuned.

3. Gosod seiliau ar gyfer sicrhau dysgu ac addysgu effeithiol yn yr ysgol.

- 3.1 Sicrhau cysylltiadau effeithiol rhwng ysgolion a fydd yn gwarantu dilyniant a datblygiad yng ngyrfa addysgol plant.
- 3.2 Galluogi plant i ennill a datblygu sgiliau cyfathrebu, rhifedd, technoleg gwybodaeth a datrys problemau.
- 3.3 Sicrhau dulliau addysgu addas ar gyfer plant sy'n cael anhawster i feistrol'r sgiliau sylfaenol er mwyn iddynt gael mynediad i'r cwricwlwm cyfan.
- 3.4 Darparu cwricwlwm gwahaniaethol ym mhob maes.
- 3.5 Sicrhau y datblygir cynlluniau gwaith sy'n ateb gofynion y Cwricwlwm Cenedlaethol ac yn adlewyrchu natur unigryw bob ysgol.
- 3.6 Sicrhau y defnyddir dulliau dysgu ac addysgu o ansawdd uchel fydd yn cynorthwyo plant i ddatblygu meddyliau ymchwilgar a bywiog, y gallu i gwestiynu a dadlau'n rhesymegol, i ddatrys problemau real ac i weithio'n annibynnol.
- 3.7 Sicrhau y cynigir cyfleoedd amrywiol ac ymestynnol sy'n annog plant i gymryd cyfrifoldeb am eu dysgu ac i gyflwyno gwaith o'r ansawdd gorau posibl.

4. Sicrhau cwricwlwm eang, cytbwys, perthnasol a chyfoethog

- 4.1 Darparu cwricwlwm eang sydd yn datblygu potensial llawn plant drwy roi cyfle iddynt ddatblygu ystod eang o sgiliau a gwybodaeth fel y gallant fynegi eu doniau cynhenid yn eu gwaith a'u bywyd yn yr ysgol.
- 4.2 Sicrhau bod ehangder y cwricwlwm yn cynnwys elfennau a gall pob plentyn lwyddo ynddynt a bod y drefniadaeth yn ddigon ystwyth fel y gellir gwneud darpariaeth briodol ar gyfer anghenion a diddordebau unigolion.
- 4.3 Darparu cwricwlwm sy'n berthnasol i anghenion tymor-byr yr unigolyn, yr ysgol a'i chefnidir, a'r gymdeithas y perthyn yr ysgol iddi.
- 4.4 Cynllunio'r cwricwlwm er mwyn sicrhau bod dilyniant a datblygiad yn nodweddu'r profiadau a'r gweithgareddau a ddarperir i'r plant a bod cyfran helaeth o'r profiadau hynny yn adlewyrchu natur eu bywyd a'u diddordebau.
- 4.5 Darparu addysg gytbwys drwy gynllunio gofalus i sicrhau datblygiad mewn profiadau, agweddau, gwybodaeth, sgiliau a chysyniadau gan roi sylw arbennig i ddwyieithrwydd a chyfle cyfartal.
- 4.6 Manteisio ar bob cyfle i ddarparu'n wahaniaethol fel bod datblygiad pob unigolyn yn cael sylw a chefnogaeth briodol.

5. Galluogi pob unigolyn i feithrin gwybodaeth, agweddau a sgiliau sy'n berthnasol i fywyd mewn byd sy'n prysur newid, i addysgu parhaus ac i'r defnydd creadigol o hamdden.

- 5.1 Annog cyswllt rhwng ysgolion, diwydiant a masnach er mwyn datblygu dealltwriaeth y plentyn o fywyd economaidd ei ardal.
- 5.2 Annog ysgolion i hyrwyddo cysylltiadau â'r gymuned leol a chymdeithas yn gyffredinol trwy gymryd rhan mewn gweithgareddau gwirfoddol a chymunedol.
- 5.3 Cynnwys elfen o weithgareddau hamdden ym mhrofiad addysgol pob plentyn fel y gallant ddefnyddio'u horiau hamdden yn greadigol ac i bwrpas.

THE CURRICULUM - GENERAL AND SPECIFIC OBJECTIVES

1. *To foster the development of a civilised society that emphasises moral and humanitarian values, developing both self-respect and tolerance towards others.*

- 1.1 To ensure that all children feel that they are important members of a disciplined community.
- 1.2 To ensure that moral, spiritual and humanitarian values are displayed by example in the life and work of the school.
- 1.3 To foster respect and tolerance towards people from all backgrounds, beliefs and cultures.
- 1.4 To ensure that equal opportunities are provided.
- 1.5 To foster in children a pride in their locality and country and develop in them a respect towards the world in which they live, both in general and especially within the context of their own locality and environment.
- 1.6 To foster healthy links between the school and the home.

2. *To enable each individual to be a full member of the bilingual community to which he/she belongs.*

- 2.1 To ensure that the provision made is adequate enough to enable children to use the Welsh language as a learning medium and in all other aspects of school life.
- 2.2 To ensure that children whose mother tongue is Welsh develop the ability to use the English language effectively in all kinds of situations.
- 2.3 To ensure that the provision made is adequate enough to enable every child in the county, whose native language is not Welsh, to become fluently bilingual.
- 2.4 To ensure that appropriate provision is made for non-Welsh speaking newcomers to the County's primary schools.
- 2.5 To ensure that Welsh is the language used in the everyday administration of every school.
- 2.6 To ensure due prominence is given, in every aspect of the work of the school, to the Cwricwlwm Cymreig so that every child is aware of the literature, history, music, drama, art and other features of the culture, heritage and economy of Wales.
- 2.7 To encourage children to participate in a broad range of Welsh social and cultural activities within the school and in the community.

3. *To establish foundations for ensuring effective learning and teaching within the school.*

- 3.1 To ensure that effective links are developed between schools in order that there is progression and development in a child's educational career.
- 3.2 To enable every child to acquire and develop communication, numeracy, information technology and problem-solving skills.
- 3.3 To ensure that appropriate teaching methods are identified for pupils who experience difficulty in mastering the basic skills in order that they may have access to the whole curriculum
- 3.4 To ensure that the provision, in every aspect of the curriculum, is appropriately differentiated.
- 3.5 To ensure that schemes of work are developed which reflect the unique character of every school and which meet the requirements of the National Curriculum.
- 3.6 To ensure that good quality learning and teaching methods are used to assist children to develop investigative and lively minds, the ability to logically question and argue; to solve real problems and to work independently.
- 3.7 To ensure that varied and extended opportunities are provided which encourage children to take responsibility for their learning and to present work of the best possible quality.
- 3.8 To provide a broad range of extra-curricular activities that will contribute to the children's personal, social and cultural development, as well as developing their various skills and interests.

4. *Ensure a broad, well-balanced, relevant and enriching curriculum.*

- 4.1 To provide a broad curriculum that develops children's full potential by providing them with opportunities to develop a broad range of skills and knowledge so that they may give expression to their innate talents in their work and life in the school.
- 4.2 To ensure that the breadth of the curriculum contains elements in which every child experiences success and that the arrangements made are flexible enough to cater adequately for the needs and interests of individuals.
- 4.3 To provide a curriculum that has relevance to the individual's short-term needs, to those of the school and its background, and to the community of which the school is a part.
- 4.4 To plan the curriculum so as to ensure that the experiences and activities provided for the children are characterised by progression and development and that a large proportion of these experiences reflect the nature of their lives and interests.
- 4.5 To provide a balanced education through careful planning so as to ensure development in terms of experiences, aspects of knowledge, skills and concepts, paying particular attention to bilingualism and equal opportunities.
- 4.6 To take advantage of every possible opportunity for offering differentiated provision so that due attention and support is given to the development of each individual.

5. *To enable children to develop knowledge, attitudes and skills which have relevance to life in a rapidly changing world, to encourage them to use their leisure time creatively and to regard themselves as life-long learners.*

- 5.1 To encourage contact between schools, industry and commerce in order to develop pupils' understanding of the economic life of their area.
- 5.2 To encourage schools to promote links with the local community and society in general through participating in voluntary and community activities.
- 5.3 To include an element of leisure activities in the educational experience of all children so that they may use their leisure hours both creatively and purposefully.

Cwricwlwm Ysgol y Faenol

Cwricwlwm ysgol ydy popeth y mae dysgwr yn ei brofi yn yr ysgol. Wrth ddylunio cwricwlwm Ysgol

Y Faenol mae anghenion ein dysgwyr yn flaenllaw yn ein meddyliau. Rydym yn rhoi ystyriaeth fanwl i **Beth** rydyn ni'n ei addysgu, **Sut** rydyn ni'n ei addysgu a hefyd **Pam** rydyn ni'n ei addysgu.

Bydd yr ysgol yn helpu eich plentyn i fod yn:

- ddysgwr uchelgeisiol, galluog, sy'n barod i ddysgu drwy gydol eu hoes
- cyfrannwr mentrus, creadigol, sy'n barod i chwarae rhan lawn mewn bywyd a gwaith
- dinesydd egwyddorol, gwybodus, sy'n barod i chwarae rhan yng Nghymru a'r byd, ac
- unigolyn iach, hyderus, sy'n barod i fyw bywyd bywyd cyflawn fel aelod gwerthfawr o gymdeithas

[Gelwir rhain yn 'bedwar diben' y cwricwlwm](#)

Meysydd dysgu a phrofiad

Yn ogystal â sgiliau llythrennedd, rhifedd a digidol, mae chwe maes dysgu a phrofiad. Bydd popeth mae eich plentyn yn ei ddysgu yn gysylltiedig â'r meysydd hyn.



Y Celfyddydau Mynegiannol



Iechyd a Lles



Y Dyniaethau



Ieithoedd, Llythrennedd a Chyfathrebu



Mathemateg a Rhifedd



Gwyddoniaeth a Thechnoleg

Meysydd dysgu a phrofiad



Yn y **Celfyddydau Mynegiannol**, bydd eich plentyn yn archwilio celf, dawns, drama, ffilm, cyfryngau digidol a cherddoriaeth i ddatblygu ei sgiliau creadigol, artistig a pherfformio.



Yn y **Dyniaethau** bydd yn dysgu am y byd, cymdeithas a digwyddiadau yn y gorffennol a'r presennol. Bydd yn archwilio'r heriau a'r cyfleoedd sy'n ein hwynebu, a pha gamau egwyddorol y gallwn eu cymryd i ddiogelu'r byd a'i bobl yn y dyfodol.



Yn **Mathemateg a Rhifedd**, bydd eich plentyn yn datblygu dealltwriaeth o rifau ac yn defnyddio symbolau mewn mathemateg. Bydd yn archwilio siapiau a mesuriadau ac yn dysgu am ystadegau a thebygolrwydd.



Mae **Iechyd a Lles** yn ymwneud â gofalu am iechyd corfforol a meddyliol gan gynnwys lles emosiynol. Bydd yn dysgu am fwyta'n iach a sut i wneud penderfyniadau da, delio â dylanwadau a datblygu cydberthnasoedd iach.



Yn **Ieithoedd, Llythrennedd a Chyfathrebu**, bydd eich plentyn yn dysgu am ieithoedd. Bydd yn deall ac yn defnyddio Cymraeg, Saesneg ac ieithoedd eraill. Bydd yn astudio ac yn creu llenyddiaeth, ac yn cyfathrebu mewn ffyrdd llafar, ysgrifenedig neu weledol. Gallai hyn gynnwys barddoniaeth, drama a ffilm.



Yn **Gwyddoniaeth a Thechnoleg** bydd eich plentyn yn dysgu am bioleg, cemeg, ffiseg, cyfrifiadureg a dylunio a thechnoleg. Bydd yn dysgu am ddylunio a pheirianeg, pethau byw, mater, grymoedd ac egni, a sut mae cyfrifiaduron yn gweithio.

Mae'r cwricwlwm hefyd yn ymdrin â:

- hawliau dynol
- amrywiaeth a pharchu gwahaniaethau
- profiadau a sgiliau ar gyfer gyrfaedd a'r gweithle
- dysgu am gyd-destunau lleol, cenedlaethol a rhyngwladol
- addysg cydberthnasoedd a rhywioldeb sy'n briodol o ran datblygiad y plentyn

Yr Hyn Sy'n Bwysig

Dylai'r hyn mae plant yn ei ddysgu ganolbwyntio ar bethau sy'n bwysig iddyn nhw nawr a phethau fydd yn bwysig iddyn nhw pan fyddan nhw'n tyfu i fyny. Mae pob maes dysgu a phrofiad yn cynnwys datganiadau o'r hyn sy'n bwysig sy'n llywio dysgu plant o bob oed. Mae'r rhain yn helpu eich plentyn i feddwl am yr hyn y mae'n ei ddysgu a sut mae pynciau'n cysylltu gyda'i gilydd, gyda gwaith a chyda bywyd. Maen nhw hefyd yn helpu plant i wneud cynnydd bob blwyddyn wrth iddyn nhw feithrin eu sgiliau a dealltwriaeth.

Mae mwy o gyfleoedd i'ch plentyn ddysgu sgiliau pwysig am oes a fydd yn ei helpu i:

- werthfawrogi'r byd o'i gwmpas/chwmpas
- gofyn cwestiynau, edrych ar dystiolaeth, gwneud penderfyniadau a datrys problemau
- archwilio, cyfathrebu, creu cynlluniau a dod o hyd i atebion
- adeiladu gwydnwch a rheoli ei les/lles
- gweithio gydag eraill a
- gwneud penderfyniadau am yrfa yn y dyfodol yn seiliedig ar brofiadau ystyrlon mewn dysgu, gwaith ac entrepreneuriaeth.

Ysgol y Faenol's Curriculum

A school curriculum is everything a learner experiences at school. When designing Ysgol y Faenol's curriculum, the needs of our learners are foremost in our minds. We give detailed consideration to **What** we teach, **How** we teach it and also **Why** we teach it.

The school is supporting your child to be:

- an ambitious, capable learner, ready to learn throughout their life
- an enterprising, creative contributor, ready to play a full part in life and work
- an ethical, informed citizen, ready to take part in Wales and the world, and
- a healthy, confident individual, ready to lead a fulfilling life as a valued member of society.

These are called the 'four purposes' of the curriculum.

Areas of learning and experience

As well as literacy, numeracy and digital skills, there are six areas of learning and experience. Everything your child learns will be connected to these areas



Expressive Arts



Health and Well-being



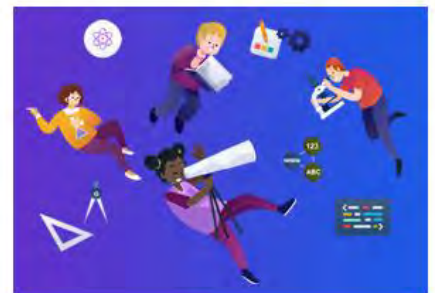
Humanities



Languages, Literacy and
Communication



Mathematics and Numeracy



Science and Technology

Areas of learning and experience



In **Expressive Arts**, your child will explore art, dance, drama, film and digital media and music to develop their creative, artistic and performance skills.



In **Humanities** they'll learn about the world, society and events in the past and present. They'll explore the challenges and opportunities that face us, and what ethical action we can take to safeguard the world and its people in the future.



In **Mathematics and Numeracy**, your child will develop their understanding of numbers and use symbols in maths. They'll explore shapes and measurement and learn about statistics and probability.



Health and Well-being is about looking after their physical and mental health including emotional well-being. They'll learn about healthy eating and how to make good decisions, deal with influences and develop healthy relationships.



In **Languages, Literacy and Communication**, your child will learn about languages. They'll understand and use Welsh, English and other languages. They'll study and create literature, and communicate in spoken, written or visual ways. This could include poetry, drama and film.



In **Science and Technology** your child will learn about biology, chemistry, physics, computer science and design and technology. They'll learn about design and engineering, living things, matter, forces and energy, and how computers work.

The curriculum also covers:

- human rights
- diversity and respecting differences
- experiences and skills for careers and the workplace
- learning about local, national and international contexts
- developmentally appropriate relationships and sexuality education.

What Matters

Your child's learning should focus on things that matter to them now and when they grow up. Each area of learning and experience contains statements of what matters which shape learning for children of all ages. These help your child think about what they're learning and how topics link to each other, to work and to life. They also support your child to progress each year as they build their understanding and skills.

There are more opportunities for your child to learn important skills for life that will help them to:

- appreciate the world around them
- ask questions, look at evidence, make decisions and solve problems
- explore, communicate, create plans and find solutions
- build resilience and manage their well-being
- work with others and

Asesiadau Personol

Bydd asesiadau personol yn cael eu cynnal yn flynyddol i ddisgyblion Bl2-6. Bydd y canlynol yn y cael eu hasesu:

- Darllen Cymraeg
- Darllen Saesneg
- Rhifedd- Gweithdrefnol
- Rhifedd- Rhesymu

Mae'r asesiadau yma'n cael eu gweithredu ar lein ac maent yn addasiadol, golyga hyn eu bod yn unigryw i'r dysgwr. Bydd yr Ysgol yn rhannu'r canlyniadau gyda rhieni drwy gyfrif Hwb y plentyn.

Bydd yr Ysgol yn defnyddio'r asesiadu i adnabod crfderau a mannau gwella'r dysgwyr.

Asesu, Cofnodi ac Adrodd

Asesir gwaith pob plentyn yn gyson - gwaith ysgrifenedig a gwaith llafar, sgiliau ymarferol a medrau corfforol. Rydym yn asesu'r plant yn barhaol yn holl feysydd dysgu gan ddefnyddio Taith360. Darperir adroddiad cynhwysfawr i rieni ar holl raglen waith y disgyblion ar ddiwedd y flwyddyn ysgol.

Cynlluniau Gwaith

Mae'n ofynnol i bob ysgol baratoi a datblygu cynllun cynhwysfawr, yn seiliedig ar ddogfen yr Awdurdod Addysg ac yn unol â gofynion y Cwricwlwm Cenedlaethol. Bydd y cynllun hwn yn cynnwys manylion am y cwrs addysg a'r modd y mae'n cael ei weithredu er mwyn sicrhau bod yr addysg a gyfrennir i'r disgyblion yn cyfarfod yn llawn â'r amcanion sydd yn y ddogfen.

Cysylltwch â'r Pennaeth os ydych yn dymuno trafod unrhyw ran o'r cwricwlwm.

Personalised Assessments

Pupils from Yrs 2-6 are assessed every year using online personalised assessments. They are assessed in the following:

- Welsh Reading
- English Reading
- Numeracy- Procedural
- Numeracy – Reasoning

The online assessments are adaptive and are personalised for each learner. The results of the assessments are shared with parents through your child's Hwb account.

The school uses the assessments to identify the learner's strengths and areas for improvement.

Assessment, Recording and Reporting

Each child's work is assessed continually - written work and oral work, practical skills and physical abilities. The children are continually assessed in all Areas of Learning using the Taith369 system. Parents receive a comprehensive report on the pupil's entire work programme at the end of the school year.

Schemes of Work

It is necessary for every school to prepare and develop a comprehensive plan based on the Education Authority's Document. This plan will include details of the education course and the way it is operated in order to ensure that the education given to the pupils meets fully with the aims of the document.

Consult the Headteacher if you wish to discuss any curriculum matter.

Patrwm Gwaith

Ceisir sicrhau bod yr addysg a ddarperir yn hybu datblygiad moesol, diwylliannol, meddyliol a chorfforol pob disgybl a bod natur y cwricwlwm cyflawn yn wahaniaethol, eang a chytbwys. I ymateb â'r gofynion hyn bydd trefniadaeth y dosbarth yn hyblyg. Dysgir y plant fel uned dosbarth a fydd o dan ofal un athrawes/athro sefydlog. Fe amrywir yr addysgu i gynnwys addysgu dosbarth cyfan, addysgu grŵp ac addysgu unigolion.

Gwahaniaethu

Mae cynllunio llwyddiannus yn golygu darparu'n wahaniaethol drwy baratoi tasgau ar gyfer unigolion a grwpiau yn ofalus gan ystyried eu hanghenion. Bydd natur a gradd y gefnogaeth a'r gynhaliaeth a gynigir i blant yn amrywio yn ôl y gofyn.

Mae gan yr ysgol ganllawiau 'Gwahaniaethu yn y Cwricwlwm'. Ei nod yw ymateb i ofynion bob plentyn drwy sicrhau mwynhad, llwyddiant a dilyniant ymestynnol i bob un. Ei amcanion yw:

- datblygu bob plentyn i'w lawn potensial
- rhoi cyfle i bob un allu cyflawni, yn hytrach na phrofi rhwystredigaeth
- rhoi cyfle i bob un gael tasgau sy'n heriol

Bydd ystyriaeth yn cael ei roi i wahaniaethu o ran gallu, cyrhaeddiad a chymhelliad a bydd yr ysgol yn sicrhau cyfleoedd ar gyfer unigolion, bo iddynt fod o allu uchel, cymedrol neu isel.

Dulliau Dysgu

Mae'r athrawon yn defnyddio amrywiaeth o ddulliau addysgu i gyflwyno ac addysgu'r gwaith er mwyn cwrdd ag anghenion pob disgybl cyn belled a phosib. Rydym yn defnyddio amrywiaeth o ddulliau gan gynnwys dysgu gweithredol, dysgu cymheiriaid, datrys problemau, datblygu sgiliau ar draws y cwricwlwm, dysgu tu allan a dysgu trwy chwarae. Rydym hefyd yn defnyddio athroniaeth asesu ar gyfer dysgu a Pie Corbett.

Gwaith Cartref

Mae gwaith cartref yn cael ei roi yn rheolaidd. Mae'n elfen bwysig o addysg y disgyblion. Pwrpas y gwaith cartref yw atgyfnerthu'r gwaith a gyflawnwyd yn yr ysgol. Gosodir gwaith cartref darllen yn rheolaidd i bob disgybl. Gwerthfawrogir cefnogaeth y rhieni i oruchwylio bod y disgyblion yn cwblhau gwaith o'r fath. Cysylltwch â'r Pennaeth os ydych am drafod gwaith cartref.

Work Pattern

The aim is to ensure that the education provided enhances the spiritual, moral, cultural, mental and physical development of each pupil and that the nature of the complete curriculum is varied, expansive and balanced. In order to fulfil these needs the class organisation will be flexible. The children will be taught as a class unit in the care of one designated teacher. The teaching will vary from whole class teaching, to group teaching, and also individual teaching.

Differentiation

Successful planning involves differentiated provision through carefully preparing tasks for individuals and groups, considering their needs. Both the nature and degree of support and assistance provided for the children vary according to need.

The school has 'Differentiation within the curriculum' guidelines. Its aim is to meet each child's requirements through ensuring that they gain enjoyment, success and extended progression. Its objectives are:

- to develop each child to his/her full potential
- to provide an opportunity for every child to achieve, rather than experience frustration
- to provide challenging tasks for every pupil

The school will give consideration to differentiation in terms of ability, attainment and motivation and will ensure opportunities for individuals, whether they are of high, average or low ability.

Teaching methods

The teachers use a variety of different teaching methods to introduce and teach the work in order to meet the needs of every pupil as far as possible. We use a variety of methods including active learning, peer learning, problem solving, skills through content, outdoor learning and learning through play. We also follow assessment for learning and Pie Corbett pedagogy.

Homework

Homework is given on a regular basis. It is an important element of the pupil's education. The aim is to reinforce the work introduced at school. Reading homework is set on a regular basis to all the children. Parental support in supervising the completion of such work is appreciated. Please consult the Head teacher if you wish to discuss homework.

Iaith

Yn unol â Pholisi Iaith Awdurdod Addysg Gwynedd, rhoddir safle cyfartal i ddysgu Cymraeg a Saesneg fel ei gilydd yn yr ysgol hon. Y nod sefydlog sydd gennym ydyw ceisio sicrhau fod pob disgybl yn hollol rugl yn y ddwy iaith erbyn diwedd eu cyfnod yn yr ysgol gynradd.

Polisi Iaith

Man cychwyn y daith addysgol yw'r plentyn a'i anghenion unigol. Yn y cyswllt hwn, mae lle i gydweithio yn agos gyda rhieni er mwyn ennyn diddordeb yn yr hyn y mae plant yn ei wneud a sicrhau cefnogaeth yn eu datblygiad. Mae perthynas iach ac adeiladol yn cynorthwyo'r plant i ymgartrefu'n hapus yn yr ysgol.

Amcanion Cyffredinol

- Mae Awdurdod Addysg Gwynedd yn gweithredu polisi dwyieithog trwy holl ysgolion Gwynedd a hefyd yn datblygu polisi dwyieithog ar gyfer sefydliadau Addysg Bellach.
- Yr amcan yw datblygu gallu disgyblion a myfyrwyr y sir i fod yn hyderus ddwyieithog er mwyn eu galluogi i fod yn aelodau cyflawn o'r gymdeithas ddwyieithog y maent yn rhan ohoni.
- Dylai holl sefydliadau addysg y sir adlewyrchu ac atgyfnerthu'r polisi iaith yn eu gweinyddiad, eu bywyd cymdeithasol a'u trefn fugeiliol yn ogystal ag yn eu darpariaeth academiaidd.
- Bydd y Pennaeth, mewn ymgynghoriad â'r staff, yn paratoi ac adolygu'n rheolaidd ddogfen sy'n datgan sut mae'r ysgol yn bwriadu gweithredu polisi iaith yr Awdurdod Addysg a amlinellir uchod.
- Bydd pob gohebiaeth a anfonir o'r ysgol yn ddwyieithog.
- Cymraeg fydd, ar y cyfan, iaith gyfathrebu'r ysgol er fod pob aelod o'r staff yn sensitif i anghenion unigolion yn arbennig newydd-ddyfodiaid.
- Dysgir rhai pynciau drwy gyfrwng y Gymraeg, eraill drwy gyfrwng y Saesneg.

Language

In accordance with Gwynedd Education Authority's Language Policy, equal status is given to the teaching of Welsh and English at this school. Our fixed aim is to try and ensure that all pupils are wholly fluent in both languages by the end of his/her time in the primary sector.

Language Policy

The beginning of the educational journey is the child and his/her personal needs. With this in mind, there is an opportunity to work closely with parents taking an interest in what the children do and supporting them in their development. A healthy and constructive relationship will help the children to settle and be happy in school.

General Aims

- Gwynedd Education Authority operates a bilingual policy in all its schools and is also developing a bilingual policy for the Further Education establishments within the county.
- The aim is to develop the ability of pupils and students within the county to be confidently bilingual in order that they can be full members of the bilingual society of which they are a part.
- All educational establishments within the county should reflect and reinforce the language policy in their administration, their social life and pastoral arrangements as well as their academic provision.
- All correspondence sent from school will be bilingual.
- Welsh is, on the whole, the day-to-day language of communication in the school although all members of staff are sensitive to the needs of individual children especially newcomers.
- Some subjects are taught through the medium of Welsh, others through the medium of English.

Amcanion Penodol

Addysg Feithrin/Derbyn

Sicrhau, trwy ddarpariaeth a threfniadaeth bwrpasol a sensitif, y rhoddir i bob plentyn sylfaen gadarn yn y Gymraeg er mwyn ei alluogi i gyrraedd y nod o ddwyieithrwydd llawn maes o law. Bydd y Saesneg yn cael ei pharchu a'i diogelu lle bo'n famiaith.

Blwyddyn 1 a 2

Adeiladu ar y sylfeini a osodwyd i'r Gymraeg drwy addysg Cyfnod Sylfaen. Cadarnhau a datblygu mamiaith y plentyn o ddysgwyr Cymraeg ac ymestyn gafael y plentyn o gartref Cymraeg ar y Saesneg. Cadarnhau a datblygu'r Gymraeg a'r Saesneg i blentyn sydd yn siarad mamiaith arall.

Adran Iau

Cadarnhau a datblygu Cymraeg a Saesneg pob plentyn yn eu holl agweddau goddefol a gweithredol, er mwyn sicrhau ei fod yn gallu siarad, darllen ac ysgrifennu'n rhwydd ac yn hyderus yn y ddwy iaith pan fo'n trosglwyddo i'r ysgol uwchradd.

Yr Uned Iaith, wedi ei lleoli yn Ysgol Maesincla, Caernarfon

Trefnir i hwyrddyfodiaid yn Cyfnod Allweddol 2 i fynychu'r Uned Iaith Dalgylchol ble mae cyfleusterau ar gyfer cyflwyno cyrsiau dwys arbenigol i ddysgwyr. Bydd y dysgwyr yn trosglwyddo yn ôl i'r ysgol gynradd ymhen tymor. Mae disgyblion yn dilyn cwrs wedi'i strwythuro'n ofalus ac yn dod yn rhugl ar lafar yn ogystal â meithrin sgiliau ysgrifennu a darllen. Cysylltwch â'r Pennaeth os am fwy o wybodaeth.

Siarter Iaith

Nod syml y Siarter Iaith yw arwain at gynnydd yn nefnydd cymdeithasol plant o'r Gymraeg gan eu hysbrydoli i wneud defnydd llawn o'r Gymraeg yn eu bywydau bob dydd. Rydym yn sylweddoli pa mor bwysig yw'r Gymraeg i ddyfodol ein plant ac yn cefnogi a hyrwyddo nod y Siarter Iaith. Rydym yn gwneud llawer o bethau i hybu'r Gymraeg o fewn yr ysgol drwy weithgareddau fel wythnos Cymru Cwl, yr Urdd, gemau buarth, cynllun Camau tua'r Copa a'r Cwricwlwm Cymreig.



Specific Aims

Nursery/Reception Education

To ensure, through sensitively structured provision and organisation that each child receives a firm foundation in Welsh in order to enable him/her in due course to attain the aim of full bilingualism. The English language will be respected and safeguarded when it is the mother tongue.

Year 1 and 2

To build on the Welsh language foundation laid through Foundation Stage education, to consolidate and develop the mother tongue of children who are Welsh learners and extend the competence in English of children from Welsh speaking homes. To develop and consolidate the Welsh and English languages of children who speak another language.

Yr3-6

To consolidate and develop each child's Welsh and English capabilities in all aspects, both active and receptive, so as to ensure that he/she can speak, read and write fluently and confidently in both languages on transferring to the secondary school.

The Language Unit, placed in Maesincla School, Caernarfon

Arrangements are made for latecomers at Key Stage 2 to attend the Catchment-area Language Unit where there are facilities to present intensive specialist courses to learners. The learners will transfer back to the primary school within a term. Pupils follow a structured course and develop oral fluency as well as acquiring writing and reading skills. Contact the Headteacher if you require more information.

Welsh Language Charter

The basic aim of the Language Charter is to increase the children's use of the Welsh language socially and inspire them to make full use of the Welsh in their everyday lives. We realise how important the Welsh language is to the future of our children and we support and promote the aim of the Language Charter. We promote the Welsh within the school through numerous activities such as Cool Cymru week, the Urdd, playground games, Steps towards the Summit scheme and the Welsh Curriculum.



Gofal Bugeiliol

Rhoddir pob plentyn yng ngofal athro/athrawes arbennig, ond ceisia'r staff cyfan ymorol am les yr holl ddisgyblion. Mae'r ysgol hon yn annog plant i fod yn hunan-ddisgybledig, yn gyfrifol ac i barchu eraill. Gwyddom y cawn gefnogaeth rhieni yn hyn o beth.

Mae pob athro/athrawes â chyfrifoldeb dros ofal bugeiliol ond mae'r cyfrifoldeb penodol am ofal bugeiliol gan:

Mr Aled Williams, Pennaeth (Lefel 2 Amddiffyn Plant)

Mrs Katie Haselgrove – Llywodraethwr Dynodedig Amddiffyn Plant

Plant mewn gofal

Mae'r pennaeth yn gyfrifol am sicrhau fod plant dan ofal arbennig gyda hawl lawn a chyfartal i bob agwedd o'r cwricwlwm.

Cyfleoedd Cyfartal

Mae'r ysgol yn hyrwyddo pob disgybl i gyrraedd ei lawn botensial beth bynnag yw ei ryw, hil crefydd, anghenion ychwanegol neu gefndir cymdeithasol. Mae gan yr ysgol ystod o bolisiau sy'n ymwneud â hyrwyddo cynhwysiad gwahanol ddisgyblion. Am fwy o wybodaeth gweler y polisi 'Cyfleoedd Cyfartal'.

Disgybliaeth

Er mwyn cynnal amgylchedd dysgu hapus o fewn ein hysgol mae'n bwysig cael disgybliaeth briodol. Mae'r ysgol yn dibynnu ar gefnogaeth rhieni yn y mater yma. Disgwylir safon uchel o ymddygiad gan y disgyblion bob amser. Disgwylir i bob plentyn gydymffurfio â rheolau'r ysgol. Os bydd ymddygiad plentyn yn bryder i'r athrawon, gelwir y rhieni i'r ysgol. Y cam terfynol yw cyfeirio'r plentyn i'r A.A.LL. a/neu wahardd. Mae pob dosbarth yn mynd drwy'r broses o drafod a chreu rheolau penodol ar gyfer eu dosbarth pob blwyddyn. Rydym yn ystyried 'llais y dysgwr' yn bwysig. Mae polisi Awdurdod Addysg Gwynedd ar ddisgyblaeth mewn ysgolion yn rheoli'r ffordd y disgyblir plant yn yr ysgol hon. Ymgynghorwyd â'r rhieni ynglŷn â'r Polisi uchod a Polisi Atal Bwlio. Mae gan yr ysgol Bolisi Defnyddio Grym Rhesymol Mewn Ysgolion a Pholisi Atal Bwlio. Cysyllter â'r Pennaeth os am weld copi llawn o'r polisiau uchod.

Gwrth-Fwlio

Mae hawl sylfaenol gan holl aelodau'r ysgol gael eu parchu gan bawb ac i brofi bywyd hapus yn yr ysgol. Mae unrhyw fath o fwllian yn hollol annerbyniol. Rydym yn dilyn y cynllun gwrth-fwlio KiVa yn yr ysgol. Mae'r ysgol yn ymateb yn gadarn ac yn drylwyr i bob achos o fwllian. Gwnaiff yr ysgol pob ymdrech i sicrhau nad yw bwlio yn digwydd.



Pastoral Care

Every child is placed in the care of a particular teacher, but the whole staff endeavour to take care of all pupils' well being. This school urges children to be self-disciplined and to respect others; we know that we can rely on the parents' support in this respect.

Each teacher has a responsibility over pastoral care however the members with specific responsibility for pastoral care are:

Mr Aled Williams, Headteacher (Level 2 Child Protection)

Mrs Katie Haselgrove– Designated Child Protection Governor

Looked after children

The headteacher is responsible for ensuring that looked after children have full and equal access to all areas of the curriculum.

Equal Opportunities

We strongly believe in equal opportunities for every member of the school. The school promotes each pupil to reach their full potential whatever their sex, race, religion, additional needs or social background. For more information see the 'Equal Opportunity' policy.

Discipline

If we are to sustain a happy learning environment in school it is important to have proper discipline. The school depends on parents' support in this matter. High standards of behaviour are expected from all pupils. Every child is expected to obey the school's rules. Should any child misbehave, the punishment can vary from staying in during playtime, losing privileges, extra work or an additional duty. If a child's behaviour continues to give cause for concern, the child's parents will be called to school. The final step would be a referral to the L.E.A. and/or exclusion. Each class goes through the process of discussing and creating their own set of class rules each year. The 'pupil's voice' is important to us. Pupils at this school are disciplined in accordance with the policy laid down by the Gwynedd L.E.A. The parents have been consulted on the Discipline Statement. The school has a Policy for the Use of Reasonable Force In School and an Anti Bullying

Anti-Bullying

Every member of the school has a basic right to be respected by everyone and to enjoy a happy life at school. Any form of bullying is totally unacceptable. We follow the anti-bullying scheme KiVa. The school reacts firmly and thoroughly to every instance of bullying. The school will make every attempt to ensure that bullying does not occur.



Amddiffyn Plant

Mae'r ysgol hon yn gweithredu gofynion statudol mewn perthynas ag Amddiffyn Plant. Mae pob aelod o staff yr ysgol hon yn gyfrifol am ddiogelu ac amddiffyn y plant sy'n ei mynychu. Os ceir pryderon ynglŷn ag esgeulustra neu gam-drin corfforol, emosiynol neu rywiol, yna mae'n ddyletswydd ar y staff, yn unol â Chanllawiau Amddiffyn Plant y Sir, i gyfeirio y mater i Gyd-Gysylltydd Amddiffyn Plant yr Ysgol. Bydd yr ysgol yn cyfeirio achosion at y Swyddog Lles, Gwasanaethau Cymdeithasol/Heddlu yn unol a'r polisi Amddiffyn Plant. Oblegid natur y cyhuddiadau, ni fydd bob amser yn briodol i drafod materion gyda'r rhieni cyn cyfeirio'r plentyn. Y Gwasanaethau Cymdeithasol a'r Heddlu sy'n gyfrifol am ymchwilio i gyhuddiadau

Y Pennaeth Mr Aled Williams yw Cyd-gysylltydd Amddiffyn Plant yr Ysgol; ac yn ei habsenoldeb Mrs Manon Jones, Dirprwy Bennaeth. Y Llywodraethwr gyda chyfrifoldeb am amddiffyn plant yw Mrs Katie Haselgrove.

Mae'r Pennaeth, Dirprwy a'r llywodraethwr dynodedig wedi cwblhau cwrs Amddiffyn Plant Lefel 2. Mae gweddill y staff wedi cwblhau cwrs Amddiffyn Plant Lefel 1 a gafodd ei arwain gan y Pennaeth.

Mae posteri diogelu yn cael eu arddangos ym mhob dosbarth ofewn yr ysgol sy'n tynnu sylw'r disgyblion at Childline ac yn dweud yn glir wrthynt beth i'w wneud os ydynt angen gwneud datgeliad.

Pryderu am blentyn?

Cysylltwch â'r isod os ydych yn pryderu bod plentyn yn dioddef niwed neu esgeulustod neu'n cael ei gam-drin. Gall y Gwasanaethau Cymdeithasol ymchwilio a gweithredu i warchod y plentyn, cynnig cefnogaeth a chynghor i helpu teuleuoedd i gael cymorth angenrheidiol.

Y Personau Cyfrifol am Amddiffyn Plant yn Ysgol y Faenol yw: Aled Williams, Ysgol y Faenol, Penrhosgarnedd, Bangor. Rhif ffôn: 01248 352162 Cadeirydd y Llywodraethwyr a'r Llywodraethwyr Dynodedig:

Person cyswllt yn yr Awdurdod: Ms Bethan Helen Jones – Swyddog Diogelu Rhif ffôn cyswllt – 01286 679007 neu drwy'r Tim Cyfeiriadau Plant, Gwasanaethau Cymdeithasol 01758 704455 (9:00–17:00, Llun-Gwener) Ffôn tu allan i oriau: 01248 353551 (unrhyw amser arall ac ar Ŵyl y Banc) E-bost:

cyfeiriadauplant@gwynedd.gov.uk. Dylid cysylltu gyda'r person cyswllt yn yr awdurdod os oes honiadau sydd yn ymwneud ag amddiffyn plant yn gysylltiedig â'r pennaeth.

Child Protection

The school implements statutory requirements in relation to Child Protection. All members of staff within this school are responsible for the safety and protection of the children who attend. If there are concerns regarding neglect or physical, emotional or sexual abuse then, under the County's Child Protection Procedures, staff are duty bound to report the matter to the school's Child Protection Co-ordinator. The school will refer matters to the Welfare Officer, Social Services/Police in compliance with the Child Protection Policy. Due to the nature of some accusations it will not always be appropriate for us to discuss matters before referrals are made. It is Social Services and the Police who are responsible for investigating accusations.

The Headteacher, Mr Aled Williams is the school's Child Protection Co-ordinator, and in her absence Mrs Manon Jones, Deputy Headteacher. The Governor responsible for Child Protection is Mrs Anest Frazer

The Headteacher, Deputy Headteacher and Designated Governor have completed Level 2 Child Protection Training. The rest of the staff have completed the Level 1 Child Protection Training lead by the Headteacher.

Safeguarding posters are displayed in each classroom within the school which draws the children's attention to Childline and telling them clearly what they need to do if they need to make a disclosure.

Concerns for a child

Contact the persons named below if you have concerns that a child is being harmed or neglected. Social Services are able to investigate and act to protect the child, as well as offer support and advice to families.

The Child Protection Officer at Ysgol y Faenol: Aled Williams, Ysgol y Faenol, Penrhosgarnedd, Bangor 01248 352162. Chairperson of the Governors and the named Governor:

Local Authority named Officer: Ms Bethan Helen Jones, Cyngor Gwynedd
Phone: 01286 679007

or Child Referral Team, Social Services 01758 704455 (9:00—17:00, Mon–Fri)

All other times: 01248 353551 email: cyfeiriadauplant@gwynedd.gov.uk

The Authority's named officer should be contacted if child protection allegations are made against the headteacher.

Gwrth-radicalaiddio

Mae gan yr ysgol bolisi gwrth-radicalaiddio. Prif nod y polisi yw sicrhau fod holl staff yr ysgol yn ymwybodol o arwyddion radicalaiddio. Dylai staff yr ysgol ddeall pryd mae'n briodol i wneud cyfeiriad i'r rhaglen 'Channel.' Mae'r ysgol wedi sicrhau fod pob aelod o staff wedi cwblhau hyfforddiant Gwrth-Radicalaiddio ar lein er mwyn codi ymwybyddiaeth sylfaenol. Bydd unrhyw aelod newydd o staff yn derbyn hyfforddiant fel rhan o'u cyfnod anwytho.

Mae'r ysgol yn ymrwymo yn llawn i ddiogelu a hyrwyddo lles ei disgyblion. Rydym yn ymwybodol nad yw diogelu rhag radicalaiddio ac eithafiaeth yn wahanol i ddiogelu yn erbyn unrhyw gamdriniaeth arall.

Mae pob aelod o staff wedi dilyn hyfforddiant Prevent.

Anti-radicalisation

The school has an anti-radicalisation policy. The main objective of the policy is to ensure that all the staff within the school are aware of radicalisation signs. The school staff should understand when it is appropriate to make a referral to the 'Channel' programme. The school has ensured that every member of staff has completed the anti-radicalisation training on line in order to raise basic awareness. Any new member of staff will receive training as part of their induction phase.

The school is fully committed to safeguarding and promoting the welfare of children. We are aware that safeguarding children from radicalisation and extremesim is no different to safeguarding children against any other abuse.

All members if staff have compeleted the Prevent training.

Cyswllt â'r Cartref

Ni all yr ysgol hon lwyddo heb gefnogaeth y rhieni. Yr ydym felly yn eich annog i ymddiddori yn addysg eich plant ac i fod yn gefn i'r ysgol yn ei gwaith ac yn ei gweithgareddau cyhoeddus. Bydd pob disgybl newydd i'r ysgol yn derbyn Cytundeb Cartref/Ysgol . Diben y cytundebau yw esbonio'r cyfrifoldebau sydd ar yr ysgol/rhieni/gwarcheidwaid a hefyd y disgwyliadau ar y disgybl ei hun.

Er enghraifft, mae'r ysgol yn gweithredu cynllun 'Cyd- ddarllen'. Mae gan y cynllun strwythur pendant a gaiff ei esbonio i'r rhieni. Mae cynnydd sylweddol wedi bod yn oed darllen y plant ers i'r cynllun gael ei weithredu.

Gall unrhyw riant sy'n dymuno trafod unrhyw agwedd ar addysg eu plant, neu weld gwaith eu plant, drefnu i wneud hynny ar unrhyw adeg yn ystod y flwyddyn, drwy gysylltu â'r Pennaeth [yn bersonol, trwy lythyr neu ar y ffôn].

Nosweithiau Rhieni

Trefnir tair noson rieni bob blwyddyn, sef ym mis Tachwedd a Mawrth a fydd yn gyfle i'r Athro/ Athrawes gynnig awgrymiadau i rieni ynglŷn â rhoi cymorth i ddisgybl, ac ym mis Gorffennaf i drafod yr adroddiad blynyddol.

Polisiau

Mae'r Corff Llywodraethol yn gyfrifol am ddatblygu ac adolygu polisiau'r ysgol. Yn dilyn cyfarfod bydd polisiau yn cael eu dosbarthu i'r aelodau yn barod i'w trafod, eu haddasu a'u mabwysiadu yn y cyfarfod nesaf. Mae croeso i chi wneud cais i dderbyn copi o unrhyw un o bolisiau Ysgol y Faenol drwy gais i'r Pennaeth. Mae'n bosib gweld rhai o'r prif polisiau ar wefan yr ysgol.

Addysg Cydberthynas a Rhywioldeb

Mae Addysg Cydberthynas a Rhywioldeb wedi'i gynllunio i ddiogelu ein holl blant a phobl ifanc, gan eu cefnogi i ddatblygu gwybodaeth, sgiliau ac ymddygiadau a fydd yn helpu i'w hamddiffyn trwy gydol eu bywydau. Mae gofynion cyfreithiol i Addysg Cydberthynas a Rhywioldeb fod yn briodol o ran datblygiad, gan gynnwys yr adnoddau fydd ysgolion yn eu defnyddio i'w weithredu. Mae pynciau fel diogelwch ar-lein, caniatâd ac iechyd rhywiol i gyd wedi'u cynnwys yn y Cod, ond ar gamau datblygu priodol fel nad yw dysgwyr yn cael eu hamlygu i bethau nad ydynt yn briodol i'w hoedran a'u datblygiad. Bydd plant iau, er enghraifft, yn cael eu haddysgu am drin ei gilydd gyda charedigrwydd ac empathi. Wrth i blant dyfu'n hŷn, byddant yn dod i ddeall pynciau fel diogelwch ar-lein, cydsyniad ac iechyd rhywiol – a bydd pob pwnc yn cael ei drin mewn ffordd sensitif. Bydd dysgu o fewn Addysg Cydberthynas a Rhywioldeb hefyd yn cynnwys cydnabod, deall a siarad am bob math o wahaniaethu, trais, cam-drin ac esgeulustod a cheisio cymorth a chynghor ar amrywiaeth o faterion gan ffynonellau y gellir ymddiried ynddynt. Mae gofyniad cyfreithiol hefyd ar Addysg Cydberthynas a Rhywioldeb i fod yn wrthrychol, yn feirniadol ac yn lluosog: sy'n golygu bod yn rhaid i ysgolion a lleoliadau ddarparu gwybodaeth ffeithiol ac ar gwestiynau am werthoedd, amrywiaeth o safbwyntiau ar bwnc penodol, a ddelir yn gyffredin mewn cymdeithas.

Home and School Contact

This school cannot succeed without the support of parents. We therefore urge you to take an interest in your children's education and to support the school in its work and its public activities. Every pupil admitted to school will receive a Home/School Agreement. The intention of this agreement is to explain the responsibilities of school/parents/guardians, and also the expectations on the pupils themselves.

For example, the school has introduced a 'paired-reading' scheme to the parents. The scheme has a step-by-step structure, which is explained to parents. There has been a marked increase in the reading age of children since the implementation of this scheme.

Any parent who, at any time during the year, wishes to discuss any aspect of their children's education or to see their children's work, can arrange to do so by contacting the Head teacher [personally, by letter or telephone].

Parents' Evening

Three parents' evenings are arranged annually, that is in November and March providing an opportunity for a teacher to make some suggestions to parents regarding giving assistance to a pupil. The July parents' evening is an opportunity to discuss the annual report.

Policies

The Governing Body is responsible for developing and revising the school's policies. Following a meeting of the Governing Body, policies are distributed to all members ready to be revised amended and then adopted at the next meeting. You can request a copy of any of the school's policies by contacting the Head teacher. You can view some of the main policies on the school website.

Relationships and Sexuality Education (RSE)

RSE is designed to safeguard all our children and young people, supporting them to develop knowledge, skills and behaviours that will assist in protecting them throughout their lives. There are legal requirements for RSE to be developmentally appropriate, including the resources schools use in implementing RSE. Topics like online safety, consent and sexual health are all included in the Code, but at developmentally appropriate phases so learners aren't exposed to things that aren't appropriate to their age and development. At a younger age, for example, they will be taught about treating each other with kindness and empathy. As children grow older, they will gain an understanding of topics such as online safety, consent and sexual health – all of which will be handled in a sensitive way. Learning in RSE will also include recognising, understanding and speaking out about all forms of discrimination, violence, abuse and neglect and to seek support and advice on a range of issues from trusted sources. RSE is also legally required to be objective, critical and pluralistic: meaning schools and settings must provide factual information and on questions of values, a range of views on a given subject, commonly held within society.

Iechyd a Diogelwch

Mae iechyd a diogelwch pob unigolyn o fewn yr ysgol o bwysigrwydd sylfaenol. Cymerir pob cam rhesymol ac ymarferol i sicrhau diogelwch a lles yr holl bersonau sy'n defnyddio adeiladau a thiroedd yr ysgol.

Yn ystod oriau dysgu'r plant, nid yw'n bosib i ymwelwyr gael mynediad i'r ysgol ond drwy'r brif mynedfa. Rhaid i bob ymwelydd / gweithiwr lofnodi mewn wrth gael mynediad i'r ysgol gan dynnu sylw ei hun at reolau tan a rheolau diogelwch yr ysgol. Rhoddir cerdyn adnabod i ymwelwyr gan yr ysgrifenyddes.

Disgwylir i rieni a phlant ddefnyddio giât fach yr ysgol yn hytrach na'r giatiau dwbl. Gofynnir hyn o ran diogelwch gan fod bariau tu allan i'r giât fach ac mai yma hefyd y lleolir y person croesi'r ffordd. Giât ar gyfer cerddwyr yw'r giât fach a giât ar gyfer trafnidiaeth yw'r giât fawr. Ni chaniateir i riant ddod â char i'r iard o fewn oriau'r ysgol nac ychwaith i barcio car ar draws y giatiau dwbl, eto o ran diogelwch a rhag ofn argyfwng.

Mae trefniadau mewn lle i sicrhau bod y disgyblion yn ddiogel yn ystod y dydd megis asesiadau risg cyfredol, ymarfer tan rheolaidd, cymhareb dda o oedolion i blant yn ystod amser chwarae a llawer o staff yn ymarferwyr cymorth cyntaf.

Ni chaniateir i blentyn adael yr ysgol yn gynnar heb ganiatâd. Os fydd newid yn y modd y bydd plentyn yn mynd adref, gofynnir i'r rhieni ddweud wrth y Pennaeth neu athro'r plentyn o flaen llaw am y trefniadau a wnaed.

Ni ddylid anfon unrhyw fath o foddion gyda'r plant i'r ysgol. Os yw'n angenrheidiol i blentyn gymryd moddion yn ystod oriau'r ysgol, yna bydd yn rhaid i rieni lenwi ffurflen swyddogol sydd ar gael gan y Pennaeth. Cedwir y moddion yn swyddfa'r pennaeth a disgwylir i'r rhieni ei gasglu o'r swyddfa. Ni roddir moddion yng ngofal plentyn ar unrhyw achlysur.

Gweithredir yn unol â pholisi iechyd a diogelwch ac adolygir y gweithdrefnau yn rheolaidd. Am ragor o wybodaeth am ein trefniadau gweler y polisi 'Iechyd a Diogelwch'.

Health and Safety

The health and safety of every individual within the school is fundamentally important. All reasonable and practical steps are taken to ensure the safety of all individuals who use the school's buildings and grounds.

During school hours it is only possible for visitors to gain access to the school through the main entrance. All visitors/workers must sign in when entering the school, and familiarise with the school's fire regulations and safety rules. Visitors are given an identification card by the school secretary.

Parents and children alike are expected to use the small school gate at all times rather than the double gates. This is a safety precaution as safety bars are in place outside the small gate and also the school crossing person is in position here. The small gate is for pedestrians and the double gates are for vehicles.

Parents are not allowed to drive cars into the schoolyard during school hours or to park across the double gates, again for the children's safety and in case of an emergency.

There are arrangements in place to ensure that the pupils are safe during the day, these include current risk assessments, regular fire drills, good ratio of staff to pupils during playtimes and a lot of the staff are trained in Emergency First Aid.

No child is allowed to leave the school early without permission. If there is a change to normal arrangements, the parents are requested to inform the Headteacher or the child's class teacher in advance.

No child should bring medicine of any kind to school. If it is necessary for a child to take medicine during school hours, then the parent must fill in an official form, available from the Headteacher. The medicine will be kept in the Headteacher's office and parents will be expected to collect the medicine themselves. NOT under any circumstances will a child be allowed to take possession of the medicine.

A health and safety policy is implemented and procedures are regularly reviewed. For more information about our arrangements see the 'Health and Safety' policy.

Polisi Codi Tal

Derbyn y Corff Llywodraethol, yn unol â gofynion Deddf Addysg 1988, na ellir codi tâl am y canlynol:

- i) mynediad i'r ysgol
- ii) yr addysg a roddir yn ystod oriau'r ysgol
- iii) defnyddiau/offer ar gyfer gwersi yn ystod oriau ysgol
- iv) gweithgareddau a gynhelir yn ystod oriau ysgol.

Rhagwelir y bydd rhai teithiau yn ystod oriau ysgol na fydd yn rhan hanfodol o'r gwaith cwrs ond a fydd yn brofiad llesol i'r disgyblion. Yn ôl Deddf Addysg 1988, er nad oes gan ysgol hawl i godi tâl am deithiau o'r fath, mae ganddi hawl i:

- i) ofyn am gyfraniad gwirfoddol tuag at gost o drefnu'r fath daith
- ii) ofyn i asiant allanol i drefnu'r daith.

Awdurdodir y Pennaeth i ofyn am daliadau ar gyfer y canlynol:

- i) gwersi cerdd unigol yn ôl amodau'r Ddeddf - (Adran 39).
- ii) gweithgareddau a gynhelir y tu allan i oriau'r ysgol yn ôl amodau'r Ddeddf
- iii) mewn achosion lle achosir difrod i unrhyw ran o adeiladau'r ysgol yn dilyn ymddygiad disgyblion
- iv) pan fydd disgybl yn colli neu'n difrodi llyfr, cyfarpar neu eiddo sy'n perthyn i'r ysgol.

Mae hawl gan y Pennaeth a'r Corff Llywodraethol i ddileu gweithgaredd a drefnwyd os yw'n ymddangos y byddai cyfraniadau isel yn golygu colled sylweddol.

Trefn Gwyno

Mae'r Awdurdod Addysg Leol, yn unol â gofynion yr Ysgrifennydd Gwladol, dan Adran 409 o Ddeddf Addysg 1996, wedi sefydlu trefn i ystyried cwynion am y modd y mae cyrff llywodraethu'r ysgolion a'r Awdurdod Addysg yn gweithredu mewn perthynas â chwricwlwm ysgol a materion eraill cysylltiedig. Mae'r drefn hon wedi ei hamlinellu mewn dogfen bwrpasol yn y Gymraeg a'r Saesneg sydd ar gael yn yr ysgol. Darperir copi'n rhad ac am ddim, yn ôl y gofyn, i unrhyw riant sy'n dymuno gwneud cwyn dan y trefniadau hyn, a gall yr Awdurdod ddarparu copi mewn iaith heblaw'r Gymraeg a'r Saesneg os bydd hynny'n angenrheidiol. Pwysleisir, fodd bynnag, y gellir ymdrin â llawer o gwynion yn gyflym ac effeithiol drwy ystyriaeth anffurfiol yn seiliedig ar drafodaethau gyda'r Pennaeth. Hwn yw'r cam rhesymol cyntaf, a bydd y Corff Llywodraethu'n disgwyl bod y cam yma wedi ei gyflawni cyn cyflwyno'r gwyn yn ffurfiol mewn achosion eithriadol. Dylid cysylltu â'r ysgol i wneud apwyntiad i drafod unrhyw gwynion gyda'r Pennaeth.

Charging and Remissions Policy

The governing body, in accordance with the 1998 Education Act, deem that the following activities cannot be charged for:

- i) entrance into school
- ii) the education that is received during school hours
- iii) materials/equipment for lessons during school hour
- iv) activities that are held during school hours.

It is foreseen that some educational visits during school hours that will not be an essential part of course work, will be an enriching experience for the children. Due to the 1988 Education Act, although a school does not have the right to charge for such activities, we do have the right to:

- i) ask for a voluntary contribution towards organising such an excursion
- ii) ask an external agent to arrange the visit.

The Headteacher is authorised to charge the pupils for the following activities:

- i) individual instrumental lessons
- ii) activities outside school hours
- iii) cases where vandalism to any part of the school building is caused by a pupil
- iv) when a pupil loses or vandalises books, equipment or anything belonging to the school.

The Headteacher and the Governing Body have the right to cancel an arranged activity if it is deemed that insufficient funding means a severe loss to the school.

Complaints Procedure

The Local Education Authority, in accordance with the requirements of the Secretary of State, under Section 409 of the 1996 Education Act, has established a procedure to consider complaints concerning the way schools' Governing Bodies and the Education Authorities act in relation to the schools curriculum and other related matters. This procedure is outlined in a document in Welsh and English, which is available at the school. A copy will be provided free of charge as required to any parent seeking to make a complaint under these arrangements and the Authority can, if necessary, provide a copy in a language other than Welsh or English. It is emphasised, however, that many complaints can be dealt with quickly and effectively by informal consideration based on discussions with the Head teacher. This is the first reasonable step, and the Governing Body would expect that this step would have been completed before presenting the complaint formally in exceptional cases. An appointment can be made to discuss any complaint with the Head teacher by contacting the school.

Diogelu Data

Hysbysiad Preifatrwydd (Sut ydym yn defnyddio gwybodaeth am ddisgyblion)

Mae'r categorïau gwybodaeth am ddisgyblion yr ydym yn eu casglu, eu dal a'u rhannu yn cynnwys:

- Gwybodaeth bersonol (megis enw, rhif unigryw disgybl a chyfeiriad)
- Nodweddion (megis ethnigrwydd, iaith, cenedligrwydd, gwlad enedigol a chymhwysedd pryd ysgol am ddim)
- Gwybodaeth am bresenoldeb (megis nifer y sesiynau a fynychwyd, nifer yr absenoldebau a rhesymau dros absenoldeb)
- Gwybodaeth am asesiadau
- Gwybodaeth feddygol berthnasol
- Gwybodaeth am Anghenion Addysgol Arbennig
- Gwybodaeth am waharddiadau/ymddygiad
- Gwybodaeth bersonol am rieni'r disgybl a/neu berthnasau eraill (megis enw, manylion cyswllt, perthynas â'r plentyn)

Pam yr ydym yn casglu a defnyddio'r wybodaeth hon

Rydym yn defnyddio data disgybl:

- i gefnogi addysg y disgybl
- i fonitro ac adrodd ar gynnydd y disgybl
- i ddarparu gofal bugeiliol priodol
- i asesu ansawdd ein gwasanaethau
- i gydymffurfio â'r gyfraith ynglŷn â rhannu data
- i rannu data ar gyfer archwiliadau statudol a dibenion archwilio

Y sail gyfreithlon pam yr ydym yn defnyddio'r wybodaeth hon

Rydym yn casglu ac yn defnyddio gwybodaeth am ddisgyblion, staff a llywodraethwyr dan

- Rheoliadau Addysg (Gwybodaeth Ysgolion) (Cymru) 2011
- Rheoliadau Addysg (Gwybodaeth Disgybl) (Cymru) 2011
- Rheoliadau Adroddiadau Blynyddol Llywodraethwyr Ysgolion (Cymru) 2011
- Rheoliadau Addysg (Perfformiad Ysgol a Thargedau Absenoldeb) (Cymru) 2011
- Rheoliadau Addysg (Adroddiad Pennaeth i Rien i Disgyblion sy'n Oedolion) (Cymru) 2011
- Deddf Cyflogau a Thelerau Gwaith Athrawon 1991
- Cytundebau cyfunol Cenedlaethol Rhwng Cyngor Awdurdod Addysg Lleol ac Undebau Athrawon Cydnabyddedig
- Cytundebau Cyfunol Lleol Rhwng Awdurdod Addysg Gwynedd ac Undebau a Gydabyddir gan yr Awdurdod ar gyfer trafodaethau ar ran Athrawon.
- Deddf Diogelu Data 1998
- [Ddeddf Diogelu Rhyddidau 2012](#)
- Deddf Anghenion Dysgu Ychwanegol A'r Tribiwnlys Addysg (Cymru) 2018
- Rheoliadau Llywodraethu Ysgolion a Gynhelir (Cymru) 2005
- Deddf Gwasanaethau Cymdeithasol a Llesiant 2014
- Ddeddf Iechyd a Diogelwch Wrth Waith ayb1974 (Health and Safety at Work, etc. Act, 1974)
- Deddf Cydraddoldeb / Equality Act 2010
- Gorchymyn Rheoleiddio (Diogelwch Tan)2005/ Regulatory Reform (Fire Safety) Order 2005 (ffurflenni PEEPS yn cael eu cwblhau ac mae rhain yn cynnwys manylion unrhyw anabledau sydd gan blentyn/staff)
- Erthygl 6(c) ac (e) ac Erthygl 9 (g) (GDPR)
- Gallwn hefyd ddefnyddio caniatâd ar adegau (e.e. ffotograffau)

Casglu gwybodaeth am ddisgyblion

Er bod y mwyafrif o wybodaeth am ddisgybl yr ydych yn ei darparu i ni yn orfodol, darperir ychydig ohoni i ni ar sail wirfoddol.

Er mwyn cydymffurfio â deddfwriaeth diogelu data, byddwn yn eich hysbysu p'un a fydd yn ofynnol i chi ddarparu gwybodaeth benodol i ni am ddisgybl neu os oes gennych ddewis yn hyn.

Os darperir gwybodaeth i ni ar sail wirfoddol, byddwn yn gofyn i chi roi caniatâd penodol ac yn rhoi'r opsiwn i chi dynnu'r caniatâd yn ôl ar unrhyw adeg.

Cadw data am ddisgyblion

Rydym yn cadw data am ddisgyblion am gyfnodau amrywiol o amser yn dibynnu beth yw'r wybodaeth. Mae cyfnodau cadw wedi'i gynnwys ym mholisi diogelu data yr ysgol.

Gyda phwy yr ydym yn rhannu gwybodaeth am ddisgyblion

Rydym yn rhannu gwybodaeth am ddisgyblion yn rheolaidd gyda:

- ysgolion a fynychwyd gan y disgyblion ar ôl ein gadael
- ein hawdurdod addysg lleol - Cyngor Gwynedd – Gwasanaethau - Cymdeithasol, Hamdden, Cludiant, Cyllid, Ieuenctid.

Asiantaethau a gomisiynir gennym i ddarparu gwasanaethau ar ein rhan :

- Llywodraeth Cynulliad Cymru (drwy HWB)
- Byrddau Arholi
- Prifysgol Bangor, a sefydliadau eraill addysg Uwch yn Nghymru a Prydain fawr a phrifysgolion sydd yn rhan o rhaglen SEREN Llywodraeth Cymru
- Cwmni Cynnal
- Heddlu a Thîm Troseddu'r Ifanc
- Gwasanaethau Iechyd
- Antur Waunfawr (gwaredu deunyddiau cyfrinachol)

Cwmnïau Perthnasol sy'n hybu gweinyddiaeth a phrofiadau addysg disgyblion

- Urdd Gobaith Cymru
- CAPITA - SIMS
- Class Dojo
- School Gateway
- FFTrust
- INCERTS / Taith360
- Text to parents
- EVOLVE
- Purple Mash
- TT Rock Stars
- Google (Google Classrooms)
- GL Assessments
- Seesaw
- Reading Eggs

Pam yr ydym yn rhannu gwybodaeth am ddisgyblion

Nid ydym yn rhannu gwybodaeth am ein disgyblion gydag unrhyw un heb ganiatâd, oni bai bod y gyfraith a'n polisiau yn caniatáu i ni wneud hynny.

Rydym yn rhannu data am ddisgyblion gyda Llywodraeth Cynulliad Cymru (LICC) ar sail statudol. Mae rhannu data yn y modd hwn yn tanategu cyllid yr ysgol a pholisi a monitro cyrhaeddiad addysgol.

Ysgolion a gynhelir:

Mae'n ofynnol i ni rannu gwybodaeth am ein disgyblion gyda'n hawdurdod lleol (ALI) Cyngor Gwynedd a Llywodraeth y Cynulliad dan: Rheoliadau Addysg (Gwybodaeth Disgybl) (Cymru) 2011

Gofynion casglu data:

Rheoliadau Addysg (Gwybodaeth Disgybl) (Cymru) 2011

Rheoliadau Addysg (Perfformiad Ysgol a Thargedau Absenoldeb) (Cymru) 2011

Gofyn am fynediad at eich data personol

Dan ddeddfwriaeth diogelu data, mae gan rieni a disgyblion yr hawl i ofyn am fynediad at y wybodaeth yr ydym yn ei chadw amdanynt. Er mwyn gwneud cais am eich gwybodaeth personol, neu ofyn am fynediad at gofnod addysgol eich plentyn, cysylltwch â'r Pennaeth neu

Swyddog Diogelu Data Ysgolion

Cyngor Gwynedd

Stryd y Castell

Caernarfon

Gwynedd

LL55 1SH

Mae gennych hefyd yr hawl i:

- wrthwynebu i ddata personol gael ei brosesu sy'n debygol o achosi, neu sy'n achosi, niwed neu ofid
- atal unrhyw beth rhag cael ei brosesu er dibenion marchnata uniongyrchol
- gwrthwynebu i benderfyniadau gael eu gwneud gan ddulliau awtomataidd
- cywiro, rhwystro, dileu neu ddinistrio data personol anghywir, mewn amgylchiadau penodol; a
- hawlio iawndal am y niwed a achoswyd o ganlyniad i dorri rheoliadau Diogelu Data

Os oes gennych bryder ynglŷn â'r modd yr ydym yn casglu neu'n defnyddio eich data personol, gofynnwn i chi nodi eich pryder gyda ni i ddechrau. Fel arall, gallwch gysylltu â Swyddfa'r Comisiynydd Gwybodaeth drwy

<https://ico.org.uk/concerns/>

Cysylltu

Os hoffech drafod unrhyw beth yn yr hysbysiad preifatrwydd hwn, cysylltwch â'r Pennaeth neu

Swyddog Diogelu Data Ysgolion

Cyngor Gwynedd

Stryd y Castell

Caernarfon

Gwynedd

LL55 1SH

Data Protection

Privacy Notice (How we use pupil information)

The categories of pupil information that we collect, hold and share include:

Personal information (such as name, unique pupil number and address)

Characteristics (such as ethnicity, language, nationality, country of birth and free school meal eligibility)

Attendance information (such as sessions attended, number of absences and absence reasons)

Assessment information

Relevant medical information

Special Education Needs information

Exclusions/behavioural information

Personal information about a pupil's parents and/or other relatives (such as name, contact details, relationship to child)

Why we collect and use this information

We use the pupil data:

to support pupil learning

to monitor and report on pupil progress

to provide appropriate pastoral care

to assess the quality of our services

to comply with the law regarding data sharing

to share data for statutory inspections and audit purposes

The lawful basis on which we use this information

We collect and use pupil information under:

The Education (Pupil Information) (Wales) Regulations 2011

The School Governors' Annual Reports (Wales) Regulations 2011

The Education (School Performance and Absence Targets)(Wales) Regulations 2011

The Education (Head Teacher's Report to Parents and Adult Pupils) (Wales) Regulations 2011

School Teachers Pay and Conditions Act 1991

National collective agreements between the Council of Local Education Authorities and recognised teachers unions

Local collective agreements between Gwynedd Education Authority and unions recognised by the Authority for collective bargaining purposes on behalf of school teachers.

The Protection of Freedoms Act (2012)

The Data Protection Act (1998)

Special Educational Needs and Education Tribunals Act (Wales) 2018

The Government of Maintained Schools (Wales) Regulations 2005

Social Services and Welfare Act 2014

Health and Safety at Work, etc. Act, 1974

Equality Act 2010

Regulatory Reform (Fire Safety) Order 2005

Article 6(c) and (e) and Article 9 (g) (GDPR)

We may also use consent on occasion (eg photographs)

Collecting pupil information

Whilst the majority of pupil information you provide to us is mandatory, some of it is provided to us on a voluntary basis. In order to comply with the data protection legislation, we will inform you whether you are required to provide certain pupil information to us or if you have a choice in this.

If it is provided on a voluntary basis, we will ask you to provide explicit consent and give you the option to opt out at any time.

Storing pupil data

We hold pupil data for varying lengths of time depending on what the information is. Retention period is included in the school data protection policy.

Who we share pupil information with

We routinely share pupil information with:

schools that the pupils' attend after leaving us

our local education authority - Cyngor Gwynedd – Social, Leisure, Transport, Finance, Youth Services

Agencies we commission to deliver services on our behalf :

Welsh Assembly Government (via HWB)

Examination Boards

Further Education Colleges

Bangor University and other Higher Education institutions in Wales and the UK including Universities participating in the Welsh Government SEREN programme

Cwmni Cynnal

Police Force and Youth Offending Team

Health Boards

Urdd Gobaith Cymru

Antur Waunfawr (secure confidential disposal service)

Relevant Companies that promote educational experiences and administration :

Urdd Gobaith Cymru

CAPITA - SIMS

Class Dojo

School Gateway

FFTrust

INCERTS/Taith360

Text to parents

EVOLVE

Purple Mash

TT Rock Stars

Google (Google Classrooms)

GL Assessments

Seesaw

Reading Eggs

Why we share pupil information

We do not share information about our pupils with anyone without consent unless the law and our policies allow us to do so.

We share pupils' data with the Welsh Assembly Government (WAG) on a statutory basis. This data sharing underpins school funding and educational attainment policy and monitoring.

Maintained schools:

We are required to share information about our pupils with our local authority (LA) Cyngor Gwynedd and the Welsh Government under : The Education (Pupil Information) (Wales) Regulations 2011

Data collection requirements:

The Education (Pupil Information) (Wales) Regulations 2011

The Education (School Performance and Absence Targets)(Wales) Regulations 2011

Requesting access to your personal data

Under data protection legislation, parents and pupils have the right to request access to information about them that we hold. To make a request for your personal information, or be given access to your child's educational record, contact the school's Headteacher or

Schools Data Protection Officer
Cyngor Gwynedd Council
Stryd y Castell
Caernarfon
Gwynedd
LL55 1SH

You also have the right to:

object to processing of personal data that is likely to cause, or is causing, damage or distress

prevent processing for the purpose of direct marketing

object to decisions being taken by automated means

in certain circumstances, have inaccurate personal data rectified, blocked, erased or destroyed; and

claim compensation for damages caused by a breach of the Data Protection regulations

If you have a concern about the way we are collecting or using your personal data, we request that you raise your concern with us in the first instance. Alternatively, you can contact the Information Commissioner's Office at

<https://ico.org.uk/concerns/>

Contact

If you would like to discuss anything in this privacy notice, please contact:

Aled Williams or

Schools Data Protection Officer
Cyngor Gwynedd Council
Stryd y Castell
Caernarfon
Gwynedd
LL55 1SH

Rheolau Ysgol y Faenol

Rydym yn trefnu ysgol lwyddiannus a threfnus lle y mae'r disgyblion yn dysgu mewn amgylchedd hapus. Mae gan yr ysgol bolisi 'drws agored' h.y. mae croeso i riant ddod i drafod unrhyw fater â'r staff neu'r pennaeth ar unrhyw adeg yn ystod y flwyddyn ysgol, ond iddo ef neu hi wneud apwyntiad drwy'r Pennaeth ymlaen llaw.

PRYDLONDEB: Dylai pob disgybl gyrraedd yr ysgol erbyn 9.00 a.m. Ni ddylai unrhyw blentyn gyrraedd yn fuan iawn. Gofynnir hyn er diogelwch y plant gan na ddarperir goruchwyliaeth cyn 8.45 a.m. Bydd aelod o staff yn cyfarch y disgyblion wrth y giat am 8:45 ac fe'u gwahoddir i fynd i'w dosbarthiadau. Bydd plentyn yn cael ei farcio'n absennol os bydd yn cyrraedd ar ôl 9.10 neu 1yh (Derbyn, B11a2) 1.10yh (B13-6). a gofynnir am lythyr o eglurhad neu galwad ffon. Dylid plant sy'n cyrraedd yr ysgol ar ol 9.10 fynd i'r prif fynedfa er mwyn cael myediad i'r dosbarthiadau. Os yw plentyn yn absennol ac nid ydym wedi cael galwad ffôn yn gynnar yn y bore, byddwn yn cysylltu â chwi yn ystod y bore. Gwneir hyn er iechyd a diogelwch eich plentyn. Bydd cymorthyddion Adran y Babanod ar ddyletswydd hyd 3.10 p.m. a bydd athro/athrawes o'r Adran Iau ar ddyletswydd ar yr iard rhwng 3.30 p.m. a 3.40pm.

EIDDO: Er hwylustod i'r staff ac i arbed poen i'r plant, sicrhewch fod enw eich plentyn ar bob dilledyn ac eiddo personol.

Ni ddylid dod ag unrhyw eiddo gwerthfawr i'r ysgol.

Nid oes yn rhaid i blant ddod â chât pensiliau ac offer ysgrifennu i'r ysgol gan eu bod ar gael yn yr ysgol.

Ni chaniateir teganau o unrhyw fath yn yr ysgol. Gall teganau gael eu torri drwy ddamwain ac mae hyn yn achosi poendod i blant.

Ni chaniateir dod â bagiau mawr i'r ysgol gan eu bod yn cymryd gormod o le.

Ni all yr ysgol dderbyn cyfrifoldeb am eiddo personol a ddifrodir neu a gaiff ei ddwyn. Ceisir meithrin ac annog y plant i chwarae gemau iard traddodiadol ac i lunio eu gemau eu hunain.

ARIAN CINIO/LLEFRITH:

- Gall disgyblion dderbyn cinio ysgol neu ddod â phecyn bwyd i'r ysgol.
- Derbynnir taliadau am lefrith ar lein yn unig.
- Mae holl blant yr Ysgol yn gymwys am ginio am ddim o Fedi 2023.
- Annogir rhieni i ddarparu pecyn bwyd iach i ddisgyblion sy'n dod a'u cinio eu hunain i'r Ysgol.
- Dwr yw'r unig ddiod ganiateir i blant ddod i'r ysgol

Ysgol y Faenol's Rules

We organise a successful and orderly school where pupils learn in a happy environment. The school has an 'open door' policy i.e. parents are welcome to discuss any matter with the staff or Head teacher at any time during the school year, as long as an appointment is arranged before hand through the Head teacher.

PUNCTUALITY: Every pupil should be in school by 9.00 a.m. No child should arrive very early. This is for the children's safety as no supervision is given before 8.45 a.m. Staff will greet children by the school gate at 8:45am and they will be allowed to enter their classrooms. A child will be marked absent if he/she arrives after 9.10 a.m. or 1:00pm (Reception, Yr1&2) or 1:10p.m (Yrs 3-6) and a letter of explanation will be required. Children arriving school after 9:10 should go through the main entrance in order to inform staff of their presence and to be taken to their classrooms. The Infants' Department assistants will be on duty until 3.10 p.m. and there will be a Junior Department teacher on duty on the yard from 3.30 p.m. until 3.40 p.m.

PERSONAL BELONGINGS: For the staff's convenience and to spare the children worry please ensure that your child's name is marked on each article of clothing and personal belongings.

No valuable items should be brought to school.

It is not necessary for children to bring filled pencil cases to school as pens etc are provided.

No toys of any kind are permitted at the school. Toys may be accidentally broken and this causes children distress.

Big bags are not permitted as they take up too much space.

The school cannot accept responsibility for damaged or stolen personal property. We nurture and encourage the children to play traditional yard games and to devise their own.

DINNER AND MILK MONEY:

- Pupils may have school dinners or bring a packed lunch.
- Pupil's in Nursery, Reception, Yr 1 & 2 can have milk to drink for free, the cost to KS2 pupils is 50p per week
- All pupils are eligible for free school meals from September 2023
- Payments for milk must be made online only.
- We encourage parents to provide a healthy packed lunch, and for all pupils to bring a piece of fruit to school every day.
- Children should only bring water to drink at school.

BWYD A DIOD:

Caniateir ffrwyth a/neu ddiod i'w fwyta/yfed yn ystod yr egwyl. Ni chaniateir poteli gwydr na chaniau; ni chaniateir yfed ar yr iard, ond yn hytrach yn y dosbarth o dan oruchwyliaeth.

Ni chaniateir i ddisgyblion ddod ag unrhyw fwyd arall neu felysion i'r ysgol ag eithrio yn eu pecyn bwyd i ginio. Bwyteir cynnwys y pecyn hwnnw yn yr ystafell fwyta yn ystod yr awr ginio.

GEMWAITH:

Caniateir clustlysau styd yn unig. Ni chaniateir clustlysau hongian gan unrhyw ddisgybl

MEDDYGOL: Disgwylir i rieni hysbysu'r ysgol o unrhyw gyflwr meddygol a all effeithio ar iechyd, waith neu ymddygiad plentyn yn yr ysgol.

ADDYSG GORFFOROL:

Ni chaniateir i blentyn gymryd rhan mewn gwrs Addysg Gorfforol oni bai fod ganddo'r dillad priodol. Mae angen i blant ddod a chryst gwyna a siorts du ar gyfer gwrsi Addysg Gorfforol. Gofynnir i bob plentyn dynnu clustlysau a wats ar ddechrau pob gwrs. Hysbysir y rhieni ar ddechrau'r flwyddyn ysgol o'r diwrnodau gwrsi Addysg Gorfforol.

Mi fydd pob plentyn o Flwyddyn 1 i 6 yn derbyn gwrsi nofio.

DIM YSMYGU: Mae gan yr ysgol bolisi 'DIM YSMYGU' o fewn yr adeilad ac ar dir yr ysgol

LLEFRITH:

Cynigir gwasanaeth gwerthu llefrith i'r disgyblion am swm penodol a drefnir gan yr Awdurdod Addysg Leol. Gofynnir i ddisgyblion roi pythefnos o rybudd ynglŷn â newid eu harcheb am lefrith. Nid yw'r disgybl yn talu am lefrith os yw ef/hi'n absennol neu o dan 7 oed.

GOHEBIAETH: Dylid cyfeirio pob gohebiaeth at y pennaeth.

DIFRODI EIDDO: Disgwylir i unrhyw blentyn sy'n difrodi eiddo'r ysgol yn fwriadol neu drwy anwybyddu rheolau'r ysgol, wneud iawn am y golled. Os bydd plentyn yn colli eiddo a fenthyciwyd iddo gan yr ysgol, disgwylir iddo ddigolledu'r ysgol. Hysbysir y rhieni o'r gost drwy lythyr.

YMWELIADAU TU ALLAN I FFINIAU'R

YSGOL: Anfonir ffurflenni caniatâd cyn ymweliad addysgol ayb. tu allan i ffiniau'r ysgol. Gofynnir i rieni ddychwelyd y ffurflen yn brydlon erbyn y dyddiad a nodir. Cedwir plant yn yr ysgol ar ddiwrnod yr ymweliad oni bai i'r ffurflen gael ei dychwelyd.

FOOD AND DRINK: Pupils are allowed to bring fruit and/or drink to eat/drink during break time. Glass bottles and cans are not permitted; drinking is not permitted on the yard, but is allowed in the classroom under supervision. Pupils are not permitted to bring any other food, drinks or sweets to the school apart from their lunch pack. The contents of that pack will be eaten in the dining hall during the dinner hour.

JEWELLERY: A watch and stud earrings only will be permitted. No pupil is permitted to wear drop earrings.

MEDICAL: Parents are expected to inform the school of any medical condition that could affect a child's health, work or behaviour in school.

PHYSICAL EDUCATION: Children will not be permitted to participate in Physical Education lessons unless they wear suitable clothing. Children should bring a white t-shirt and black shorts to wear during PE Lessons. Children will also be requested to remove earrings and watches at the beginning of lessons. Parents will be informed of Physical Education lessons days at the beginning of the school year. Pupils from Yrs 1-6 will receive swimming lessons during the school year.

MILK: A milk selling service is offered to pupils for a specified sum arranged by the Local Education Authority. Pupils are requested to provide two weeks notice before changing their milk order. A pupil will not pay for milk if he/she is absent or under 7 years of age.

CORRESPONDENCE: All correspondence should be addressed to the Headteacher.

DAMAGE TO SCHOOL PROPERTY: It is expected that any child who purposefully damages school property and/or by disobeying school rules, should pay for that damage. If a child should lose school property lent to him/her, he/she should make up for the loss. Parents will be informed of the cost by letter.

VISITS OUTSIDE THE BOUNDARIES OF THE SCHOOL: Consent forms will be issued prior to any educational visits etc. outside school premises. Parents are requested to return these forms promptly by the date noted on the form. Children will be kept in school on visit days, if the form has not been returned.

NO SMOKING: The school has a 'NO SMOKING' policy in the building and on its grounds.

Presenoldeb ac Absenoldebau

Mae gofyn statudol i bob ysgol gadw cofnod manwl o bob absenoldeb disgybl. Nid yw disgyblion i fod yn absennol heb ganiatâd y Pennaeth heblaw mewn achos o salwch. Disgwylir i rieni hysbysu'r ysgol, **ar ddiwrnod cyntaf yr absenoldeb** drwy lythyr, galwad ffôn neu yn bersonol, am y rhesymau dros yr absenoldeb. Gofynnir i chwi atal rhag trefnu gwyliau yn ystod y tymor rhag tarfu ar addysg y plant.

Mae'r ysgol yn **caniatau 10 diwrnod yn unig** wedi ei awdurdodi yn ystod y flwyddyn addysgol. Bydd gwyliau estynedig yn gallu golygu bydd y disgyblion yn cael eu tynnu oddi ar y gofrestr a bu rhaid ail-gofrestru wrth ddychwelyd. Ni fydd sicrwydd o le os oes rhaid ail-gofrestru.

Cysylltu hefo Rhieni

Mae'r ysgol yn defnyddio system neges destun o'r enw Text 2 Parents i gysylltu hefo rhieni yn rheolaidd er mwyn eu hysbysu o ddigwyddiadau diweddaraf yr ysgol. Gofynnwn i chi sicrhau bod gennym eich manylion cyswllt cyfredol.

Attendance and Absences

It is a statutory requirement that every school keeps a detailed record of every absence from a pupil. Pupils are not permitted to be absent without the Headteacher's permission except in case of illness. Parents are expected to inform the school on the first day of absence by letter, phone or in person, of the reasons for the absence. If a child is absent and we have not been informed the school will contact the parent for information on the whereabouts of the child. We do this to ensure the wellbeing of the child.

We ask parents to refrain from arranging holidays during term time as this interrupts children's education. The school allows **10 days authorised absence only** during the school year.

Extended holidays may result in pupils being taken off the register and having to re-register on their return. There will be no guarantee of a place if a parent has to re-register.

Contacting Parents

The school uses the text messaging system Text 2 Parents to contact parents by text or email on a regular basis to keep them up to date on school events. Please ensure that we have your up to date contact detail.

Ymweliadau Ysgol

Mae plant yn mwynhau ymweld â llefydd ac maent yn dysgu llawer o brofiadau personol. Mae ganddom raglen sylweddol o ymweliadau addysgol sy'n gysylltiedig â meysydd gwahanol o'r cwricwlwm. Ni chaniateir i ni godi tâl uniongyrchol, ond gallwn ofyn am gyfraniad gwirfoddol. Mae croeso i rieni sy'n cael anhawster i dalu'r costau, gysylltu â'r ysgol. Gellir ymweld â mannau lleol sydd o ddiddordeb, ac sy'n berthnasol i brosiectau cyfredol, ar unrhyw adeg yn ystod y flwyddyn ysgol.

Mae enghreifftiau o ymweliadau diweddar yn cynnwys:

Castell Penrhyn	Gwarchodfa Natur Conwy
Cadeirlan Bangor	Cwm Idwal
Tŷ Mawr Wybrnant	Coedydd Aber
Theatr Pontio a Galeri Felinheli	Gelli Gyffwrdd, Y
Betws y Coed	Fferm y Foel, Brynsiencyn
Canolfan Lechi Llanberis	Sŵ Môr, Brynsiencyn
Oriel Môn, Llangefni	Chwarel Penrhyn
Plas Mawr, Conwy	Siop Tesco
Capel y Ffynon, Bangor	
Castell Beaumaris	Melin Llynnon
Mosg, Bangor	Parc Henblas
Blue Planet	Eglwys Sant Pedr
Mwynglawdd Sygun	Pentre Eidalaid
Portmeirion	
Beddgelert	Bad Achub, Moelfre

Yn ogystal ag ymweliadau gan ddisgyblion er mwyn cael profiadau pellach o fewn y gymuned, gwahoddir llawer o unigolion a grwpiau i'r ysgol i rannu gwybodaeth a'u harbenigedd gyda'r plant.



School Visits

Children enjoy visiting places and learn much from first hand experiences. We have an extensive programme of educational visits linked to different areas of the curriculum. We are not allowed to charge directly, but may request a voluntary contribution. Parents experiencing difficulty in meeting costs are always welcome to approach the Headteacher

Visits to local places of interest, relevant to current projects, may be undertaken at any time during the school year.

Examples of recent visits include:

Penrhyn Castle
Bangor Cathedral
Tŷ Mawr Wybrnant
Pontio and Galeri Theatre
Betws y Coed
Llanberis Slate Museum
Anglesey Gallery, Llangefni
Ffynon Chapel, Bangor
Plas Mawr Conwy
Bangor Mosque
Blue Planet
Sygun Copper Mine
Beddgelert

Conwy Nature Reserve
Cwm Idwal
Aber Woods
Greenwood Centre, Y Felinheli
Foel Farm, Brynsiencyn
Sea Zoo, Brynsiencyn
Penrhyn Quarry
Beaumaris Castle
Tesco Store
Henblas Park
Saint Peter's Church
Portmeirion Italian Village
RNLI centre, Moelfre

As well as visits made by pupils to gain further experiences in the community, many individuals and groups are invited to the school to share information and their expertise with the children.



Nod

1. Erbyn maent yn gadael Ysgol y Faenol dylai'r plant fod wedi cael y cyfle, ac yn hyderus wrth gynllunio, perfformio a chloriannu eu gweithgareddau yn unigol ac mewn grwpiau yn y gwahanol weithgareddau y can brofiadau ynddynt.
2. Eu bod yn ymwybodol o'u cyrff a'r pwysigrwydd o gadw'r corff yn iach e.e. ffitrwydd, bwyta'n iach, peryglon ysmegu, cyffuriau, glanweithdra.
3. Eu bod yn ymwybodol o ddiogelwch yn y meysydd o fewn fframwaith Addysg Gorfforol.
4. Drwy'r gwahanol weithgareddau bod y disgyblion yn magu hunan-hyder yn eu hunain a'i gilydd.
5. Sylweddoli fod mwynhad i'w gael ym maes Addysg Gorfforol, pan fo'r disgybl yn ymroi'n llwyr i'r gweithgaredd.
6. Tra'n yr ysgol bydd y disgyblion yn cael profiad yn y meysydd canlynol:- gymnasteg, athletau, dawns, nofio, gemau taro a maesu, gemau goresgyn, cerdded mynyddoedd, darllen mapiau, canŵio, cyfeiriannu.

Mae'r ysgol yn cydnabod y pwysigrwydd o ymarfer y corff a chadw'n iach ac adlewyrchir hyn yn y cynlluniau. Treulir o leiaf awr yr wythnos yn Adran y Babanod ac o leiaf 1.5 awr yn yr Adran Iau ar wersi Addysg Gorfforol sy'n cynnwys gymnasteg, dawns, gemâu, awyr agored ac antur, athletau, gemâu tîm a nofio.

Yn flynyddol trefnir gwersi nofio i ddosbarthiadau Blwyddyn 1 - 6 unwaith yr wythnos am gyfnod o 1 tymor. Mae'r gwersi'n orfodol a disgwylir i bob plentyn gymryd rhan gan fod dysgu nofio'n sgil bywyd hynod o bwysig. Mae'r gwersi hyn yn ddi-dâl ond gofynnir i rieni gyfrannu tuag at gost cludiant.

Mae gan yr ysgol neuadd fawr a phum acr o dir yn cynnwys cae pêl-droed a chwrt pêl-rwyd. Cânt eu defnyddio gan y cyhoedd o bryd i'w gilydd e.e. sgowtiaid, Adran yr Urdd, Côr y Gadeirlan a.y.b.

Mae'r ysgol yn gwerthfawrogi cymorth rhieni gyda nofio, pêl-droed, pêl-rwyd a.y.b. a hyfforddwy'r proffesiynol o'r tu allan e.e. rygbi, athletau, dawn, gymnasteg, tenis, criced. Mae'r ysgol wedi derbyn hyfforddiant gan hyfforddwy'r proffesiynol o Awstralia a Seland Newydd. Mae hyn wedi creu cysylltiad rhwng clwb criced a rygbi Bangor ac mae'r plant wedi cael y profiad o gystadlu ar eu caeau.

Mae pob un o'r plant yn cymryd rhan yn y diwrnod mabolgampau blynyddol, a gynhelir yn ystod tymor yr haf. Trefnir hwn ar y cyd gan y staff a'r rhieni.

Mae timau'r ysgol hefyd yn cystadlu yng nghystadlaethau pêl rwyd, pêl-droed, rownders, criced a rygbi y cylch. Mae'r ysgol hefyd yn cystadlu mewn gala nofio a mabolgampau yn y cylch. Mae nifer o'r rhain yn cymryd lle tu allan i oriau ysgol.



Diolch i'r cwmni Kier am noddi ein cit pel-droed newydd.



Etholir cynrychiolwyr ar y Cyngor Ysgol o blith disgyblion Cyfnod Allweddol 2 ar gychwyn pob blwyddyn addysgol. Yn ogystal mae pob disgybl yn cael cyfle i fod yn aelod o Gyngor Dosbarth sydd yn bwydo syniadau i'r Cyngor Ysgol drwy eu cynrychiolydd. Bydd y Cyngor Ysgol yn cyfarfod o leiaf unwaith bob hanner tymor ac yn trafod materion sydd o ddiddordeb i'r ysgol gyfan. Mae'r Cyngor Ysgol yn weithgar wrth ymwneud â'r agenda Llais y Plentyn. Y cydlynnydd yw Mrs Janet Thomas.

Physical Education and Healthy Living

Aim

1. By the time that they leave Ysgol y Faenol, the children should have had the opportunity, and be confident when planning, performing and evaluating their actions both individually and in groups in the various activities in which they gain experience.
2. That they are aware of their body and the importance of maintaining the body in a healthy condition e.g. fitness, healthy eating, the dangers caused by smoking, drugs, cleanliness.
3. That they are aware of safety in those fields within the framework of Physical Education
4. That the pupils through the various activities develop self-confidence and confidence in one another.
5. Realise that enjoyment may be derived from the field of Physical Education, when the pupil devotes himself entirely to the activity.
6. Whilst attending school, the pupils will gain experience in the following fields: - gymnastics, athletics, dance, swimming, hitting and fielding games, possession games, mountain walking, map reading, canoeing, orienteering.

The school recognises the importance of exercising the body and keeping healthy and this is reflected in the schemes. At least one hour a week is spent on Physical Education in the Infant Section and 1.5 hours in the Junior Section which consists of gymnastics, dance, games, outdoor and adventure, athletics, team games and swimming.

The school arranges swimming lessons for Years 1 – 6 once a week for a period of 1 term per school year. Lessons are mandatory and all pupils should take part as swimming is an important life skill. The lessons are free of charge but we do ask parents to contribute towards the cost of the bus.

The school has a large hall and 5 acres of grounds including a football pitch, rounders pitch, netball court and running tracks. Use is made of these facilities by outside organisations from time to time e.g. scouts, Urdd, Cathedral choir etc.

The school appreciates the help of parents with swimming, football, netball etc and also professional instructors from outside e.g. rugby, athletics, dance, gymnastics, and tennis. The school has received coaching from professional instructors from Australia and New Zealand. This has established a link between the school and Bangor Rugby and Cricket Club and the children have experienced playing on their fields.

All children participate in the annual sports day, which is held during the summer term. School teams also compete in netball, football, rounders, cricket and rugby competitions and in the district swimming gala. Many of these take place outside school hours.



Thank you to Kier Construction for sponsoring our new football kit.

Representatives on the School Council are elected by Key Stage 2 pupils at the beginning of every school year. Every pupil also has an opportunity to be a member of the Class Council which suggest ideas to be discussed by the School Council through their representative. The School Council meet at least once every half term to discuss matters of interest to the whole school. The School Council is active in the Pupil Voice agenda. The co-ordinator is Mrs Janet Thomas.

All-Gwricwlaidd

Gwersi offerynnol

Yn ogystal ag offerynnau chwyth, gwahoddir blynyddoedd 4 i 6 i ddysgu naill ai offerynnau pres, taro, telyn neu'r ffidil. Mae athrawon arbennig chwyth, pres, taro ffidil a taro yn dod i'r ysgol i hyfforddi'r plant. Pan fydd rhiant wedi hysbysu'r ysgol fod gan blentyn ddiddordeb mewn dysgu chwarae offeryn, bydd y plentyn yn cael cyfweiliad gan yr athro/athrawes arbennig a fydd yn penderfynu os yw'r disgybl yn addas ar gyfer dysgu chwarae offeryn. Wedi iddynt gyrraedd lefel arbennig, fe'u gwahoddir i ymuno â cherddorfa'r ysgol a'r cylch. Yna, gwahoddir rhai plant i fynychu cerddorfa Ganolradd Gwynedd sy'n cwrdd ar un dydd Sadwrn o bob mis.

Gall y plant fenthycu offerynnau [heblaw recorder], os bydd un ar gael, am ddwy flynedd yn ddi-dâl. Rhoddir cyfleoedd i offerynwyr yr ysgol berfformio i'r cyhoedd yn ystod cyngherddau'r ysgol. Maent hefyd yn sefyll arholiadau a chystadlaethau.

Clwb Chwaraeon

Mae cyfle i ddisgyblion Blwyddyn 3 i 6 ymuno yn hwyl y Clwb Chwaraeon Nos Fawrth neu Nos Fercher [trefnir noson arbennig i fechgyn a genethod a blynyddoedd arbennig - hysbysir rhieni o ba noson] rhwng 3.30 - 4.30 p.m. Mae'r Clwb yn cynnig gweithgareddau amrywiol e.e. gemâu, gymnasteg, hoci, pêl-fasged ayb. yn rhad ac am ddim

Ffotograffydd

Daw ffotograffydd i'r ysgol bob blwyddyn yn ystod tymor y gwanwyn. Bydd yn tynnu llun pob plentyn yn unigol yn ogystal â lluniau o'r dosbarth yn ystod tymor yr haf. Gwahoddir rhieni i ddod â'u plant iau i'r ysgol er mwyn cymryd lluniau o'r teulu. Ni chodir tâl am y sesiwn tynnu lluniau - dim ond am luniau y dymunwch eu prynu.

Extra-Curricular

Instrumental lessons

As well as learning a woodwind instrument, Years 4 to 6 are invited to learn either a brass instrument, drums, harp or the violin. Specialist woodwind, brass, violin, harp and percussion teachers are brought into school to instruct the children. Once parents have informed the school that their child is interested in learning to play an instrument, an interview will take place between the child and the specialist teacher who will in turn decide whether the child is suitable to learn that particular instrument. As they progress they are invited to join the district orchestra. Some children will subsequently be invited to attend the Gwynedd Intermediate orchestra, which meets one Saturday each month.

The children are able to borrow instruments, according to availability, for two years free of charge. The school's instrumentalists are given the opportunity of performing in public during the school's concerts. They are also entered for examinations and competitions.

Sports Club

Pupils in Years 3 to 6 may join in the fun of the Sports Club on Tuesday and Wednesday [a particular evening is arranged for boys and girls and different year groups – parents are notified of exact details] from 3.30 - 4.30 p.m. The Club offers a wide range of activities e.g. games, gymnastics, hockey, and basketball etc. free of charge.

Photographs

The photographer comes to the school each year during the spring term. He will take individual photos of each child as well as class photos during the summer term. Parents are invited to bring in their younger children to have family photographs taken. There is no charge for the photo-session; you just pay for any photographs you wish to purchase.

Yr Urdd

Mae'r ysgol yn cymryd rhan yn y gweithgareddau diwylliannol, chwaraeon a rhai awyr agored a drefnir gan yr Urdd. Gall plant gystadlu mewn Eisteddfodau lleol sy'n cwmpasu gwahanol agwedda ddiwylliant Cymreig, yn cynnwys perfformiad, celfyddydau, crefftau thechnoleg. Mae llwyddiant yma yn arwain at gystadlu ar lefel Sirol ac yna Cenedlaethol. Mae'r plant hefyd yn cystadlu mewn gala drefnir gan yr Urdd, dyddiau mabolgampau a chystadlaethau gemâu tîm.



Trefnir ymweliadau preswyl byr, fel arfer am benwythnos, i Lan Llyn i'r plant hyn sy'n dymuno eu mynychu. Yma, cânt brofi amrywiaeth eang o weithgareddau awyr agored o dan arolygiaeth yn cynnwys chwaraeon dwr, sgiliau dringo a mynydda, cwrs antur/rhwystr, nofio dan do, bowlïo deg ac adloniant gyda'r nos mewn amgylchedd lle siaredir Cymraeg. Trefnir cost y penwythnos gan yr Urdd.

Mae Adran yr Urdd yr ysgol yn cyfarfod ar ôl yr ysgol am awr o 3.30 p.m. hyd 4.30 p.m. ar noson arbennig a drefnir ar ddechrau Tymor y Pasg, bob yn ail wythnos o Ionawr hyd y Pasg. Ar y nosweithiau hyn, fe drefnir gweithgareddau amrywiol ar gyfer y plant. Mae'r adran yng ngofal staff yr ysgol.

Mae'r tâl blynyddol am ymuno yn daladwy yn ystod Tymor yr Hydref. Rydym yn annog plant ym Mlwyddyn 1 i 6 i ymuno â'r Urdd.



AMGYLCHFYD

Mae gan Ysgol Y Faenol ddarn mawr o dir sy'n cynnwys caeau chwarae. Mae'r amgylchfyd yn lle y gall y plant ymgymryd ag amrediad eang o weithgareddau trawsgwricwlaidd.

Plannwyd coed ffawydd ar hyd y ffin o flaen yr ysgol ble byddant, gobeithio, yn cysgodi'r ysgol.

Mae gan yr ysgol Gardd Bywyd Gwylt ac ardal plannu ar dir yr ysgol er mwyn dysgu plant am gynefinoedd bywyd amrywiol a phlanhigion.

The 'Urdd' - Welsh League of Youth

The school participates in the cultural, sporting and outdoor activities organised by the Urdd. Children may compete in local Eisteddfodau, which encourage various Welsh, culture, including performance, arts and crafts and technology. Success here leads to further competition at county and national level. Children also Urdd swimming galas, sports days and in team games competitions.



Short residential visits, usually for a weekend, are organised to Glan Llyn for the older children who wish to attend. Here they may experience a wide variety of supervised outdoor activities, including water sports, climbing and mountaineering skills, an adventure/assault course, indoor swimming, ten pin bowling and evening entertainment in a Welsh speaking environment. The cost of the weekend is determined by the Urdd centrally.

The school's Urdd branch meets after school for an hour from 3.30



ENVIRONMENT

Ysgol Y Faenol has large grounds, which includes the playing fields. The environment is one in which the children can undertake a wide range of cross-curricular activities.

Beech trees have been planted along the front boundary where it is hoped that they will serve to shield the school.

The school has a Wildlife Garden and a planting area which is a resource that helps deliver the Science curriculum on animal Habitats and plants.

Clwb Gwarchod Plant - Caban y Faenol

Mae gan yr ysgol Glwb gwarchod plant tu allan i oriau ysgol sydd yn cael ei redeg gan bwyllgor o rieni.

Mae'r Caban yn agored i blant o'r ysgol hon ac o ysgol feithrin Penrhosgarnedd yn ystod tymor ysgol. Yn ystod y gwyliau derbynir plant o ysgolion eraill. Clwb cofrestredig gofal dydd llawn yw'r Caban gyda phersonau trwyddedig yn gyfrifol am y plant.

Derbynnir plant rhwng dwy oed a deuddeg oed i'r clwb.

Y clybiau a gynhelir yw:

Clwb brecwast – mae'n rhaid cysylltu gyda Caban i gadw lle

7.30am – 8.50am £4.70 (cais yn unig) hefo brecwast

7.45am – 8.50am £4.00 hefo brecwast

8.00am – 8.50am £3.15 hefo brecwast, £2.25 heb frecwast

Clwb Meithrin

11:00 – 1:00pm - £8.00

11.00/12 – 3.00pm - £13.50

11.00/12 – 6.00pm - £22.00

Clwb ar ôl yr Ysgol

3.00pm – 6.00pm - £9.40/£8.55 (ail bentyn)

Clwb byr

3.00pm – 3.30pm £2.25

Clwb gwyliau

8.00am – 6.00pm £23

8.00am – 3.30pm £16.75

Hanner diwrnod: 8.00am – 1.00pm/ 1.00pm – 6.00pm - £12.00

7.30am a 7.45am ar gael gyda chais yn unig a chodir tâl o £2.25 yn ychwanegol

Yr uchod yw'r amseroedd agor ar gyfer y clybiau. Gall y plant fynychu'r clwb unrhyw amser rhwng yr amseroedd a nodwyd ar ôl iddynt drefnu â'r staff.



Ffoniwch 01248 361272 am fwy o wybodaeth

After School Club Childcare – Caban y Faenol

The school operates a childcare club outside of school hours and is run by a Committee of Parents.

The Caban opens for children attending this school and Penrhosgarnedd nursery school during school term time. During school holidays children from other schools also attend. It is a registered full day care club having qualified persons in charge of the children.

Children from two years old to twelve years of age will be admitted.

The clubs operating are:

Breakfast club

7.30am – 8.50am £4.70 (by request) with breakfast

7.45am – 8.50am £4.00 with breakfast

8.00am – 8.50am £3.15 with breakfast, £2.25 without breakfast

Nursery club

11:00 – 1pm – £8.00

11.00/12 until 3.00pm £13.50

11.00/12 until 6.00pm £22.00

After school club 3.00pm – 6.00pm £9.40/£8.55

Mini club 3.00pm – 3.30pm £2.25

Holiday club

8.00am – 6.00pm £23.00

8.00am – 3.30pm £16.75

Half day 8.00am – 1.00pm/ 1.00pm – 6.00pm £12.00

7.30am and 7.45am available by request and an additional fee of £2.25 will be charged.



The above times are the opening times of the clubs. The children may attend the club for any length of time during the opening hours after having arranged with the Caban's staff.

Phone 01248 361272 for more details

Cymdeithas Rhieni ac Athrawon (C.Rh.A)

Mae gan yr ysgol G.Rh.A. weithgar sydd bob amser yn croesawu aelodau newydd. Yr agwedd honno lle mae'r C.Rh.A. yn codi arian yw'r un a gaiff ei chydnabod yn fwyaf parod - y prif ddigwyddiadau a ddaw ag arian i'r ysgol yw'r Ffeiriau Haf a Nadolig. Gofynnir i bob rhiant gymryd rhan - gofalu am stondinau, rhoi rhoddion o gynnyrch i'w gwerthu ayb. Mae'r digwyddiadau hyn yn ddyddiau allan i'r teulu a rhoddant fwynhad i bawb sy'n cymryd rhan yn ogystal â chodi arian.

Mae'r C.Rh.A. hefyd yn cymryd rhan mewn trefnu digwyddiadau wedi eu noddi h.y. sillafu noddedig, darllen noddedig a bowndio noddedig. Yn aml, defnyddir yr arian a godir i brynu eitemau penodol - h.y. offer cyfrifiadurol, llyfrau, artist preswyl ayb. Ar adegau eraill, defnyddir yr arian a godir i wella amgylchedd yr ysgol gyfan. Mae ailbeintio tu mewn yr ysgol a'r cynllunio y tu allan yn enghreifftiau o hyn. Mae'r ysgol yn ymwybodol iawn o'r angen i ofalu am yr amgylchedd ac wedi derbyn cynnig i blannu coed ar dir yr ysgol.

Bu cynhyrchu Lliain Sychu Llestri "Ysgol y Faenol" yn ffordd benodol arall o godi arian ar gyfer yr ysgol, lle mae pob disgybl wedi cymryd rhan. Gofynnwyd i bob plentyn yn yr ysgol gynhyrchu hunan-bortread. Yna, lleolwyd y rhain yn y dosbarthiadau a'u hanfon at yr argraffwyr a drodd y cyweithiau celf hyn yn Llieiniau Sychu Llestri.

Er bod codi arian yn agwedd bwysig o'r G.Rh.A, ceir agweddau eraill. Trefnir digwyddiadau cymdeithasol hefyd e.e. Noson Gwis, Dawns Sgubor, Helfa Drysor. Mae'r digwyddiadau hyn yn galluogi staff, rhieni ac weithiau'r plant i gwrdd yn gymdeithasol, ac felly'n rhoi cyfle iddynt ddod i adnabod ei gilydd ac i sefydlu perthynas dda sydd yn sicr er lles addysg y plant

The Parents/Teachers Association

(P.T.A)

The school has an active PTA that is always happy to welcome new members. The fund raising aspect of the PTA is the most readily recognised - the major events that bring in funds for the school are the Summer and Christmas fairs. All parents are asked to participate - manning stalls providing donations of produce to sell etc. These events become family days out and are enjoyable for all concerned as well as raising money.

The PTA is also involved in organising sponsored events i.e. sponsored spell, sponsored read and sponsored bounce. The money raised is often used to purchase specific items e.g. computer equipment. At other times the money raised is used to improve the whole school environment. The repainting of the inside of the school and the landscaping outside have been examples of this. The school is well aware of the need to take care of the environment and has taken up offers of trees to plant in the school grounds.

Another specific way of raising money for the school, that has involved all the pupils, has been the production of "Ysgol Y Faenol" Tea Towel. Each child in the school was asked to produce a self-portrait. These were then positioned in classes and sent to the printers who transferred these works of art into the Tea Towels.

Although fundraising is an important part of the PTA life it is not the only part. Social events are also arranged e.g. Quiz Night, Barn Dance, Treasure Hunt. These events enable staff, parents and sometimes children to meet socially, thus providing an opportunity to get to know each other and in turn establish good relations, which can only benefit the education of our children.

Yr Eglwys yng Nghymru

Ysgol yr Eglwys yng Nghymru yw'r ysgol hon. Fe'i sefydlwyd drwy Weithred Ymddiriedolaeth ac fe'i cynhelir gan yr Awdurdod Addysg Lleol. Y mae'n adlewyrchu'r Sustem Ddeuol, partneriaeth gyd rhwng yr Eglwys â'r Llywodraeth Ganolog a Lleol, sydd yn creu'r Sustem Cynnal Addysg yn y wlad hon. Fe ddaw i'r categori a elwir yn Ysgol Wirfoddol Dan Reolaeth. Y mae'n gysylltiedig â'r Eglwys yng Nghymru i'r graddau a ganlyn:

Yn gyntaf, y mae gan yr Eglwys yng Nghymru dri chynrychiolydd ar Fwrdd y Llywodraethwyr. Y mae'r cynrychiolwyr hyn yn eu tro yn cael cefnogaeth Cyngor Addysg Esgobaeth Bangor a'i Bwyllgor Ysgolion, sydd yn gweithio mewn cysylltiad agos â'r Gymdeithas Genedlaethol a fu'n gyfrifol am Ysgolion yr Eglwys o'r cychwyn ac am ddatblygu addysg yn ei holl agweddau ynddynt gan roi pwyslais arbennig ar gyfraniad cwbl hanfodol Addysg Gristnogol i ddatblygiad plentyn.

Mae newidiadau wedi eu gwneud yn ddiweddar yn unol â Chylchlythyr y Cynulliad 6/99 sydd yn nodi Fframwaith newydd ar gyfer Y Corff Llywodraethol. Cysylltwch â'r Pennaeth os ydych am weld yr Offeryn Llywodraethu.

Crefydd, Gwerthoedd a Moeseg

O Medi 2022 bydd Addysg Grefyddol yn cael ei ailenwi'n 'Crefydd, Gwerthoedd a Moeseg'. Mae Crefydd, Gwerthoedd a Moeseg yn orfodol yn y Cwricwlwm i Gymru i phob disgybl o 3016 oed.

Fe gyflwynir Crefydd, Gwerthoedd a Moeseg yn unol â gofynion y Cwriwcwlwm i Gymru yn yr ysgol ac fe roddir cyfle hefyd i rieni i ofyn am i'w plant gael hyfforddiant yn unol â'r Maes Llafur arbennig a ddarperir gan Gyngor Addysg yr Eglwys yng Nghymru. Ceidw'r ysgol ei hun gysylltiad ag Awdurdodau'r Eglwys yng Nghymru drwy Swyddog Addysg yr Esgobaeth yn ogystal â thrwy'r ymwelwyr blyneddol a ddaw ar ran yr Esgobaeth iddi.

Mae'r ysgol yn darparu cyfle dyddiol i ddisgyblion gymryd rhan mewn paratoi, cyflwyno a chymryd rhan mewn gweithred o gydaddoliad sy'n adlewyrchu sylfaen Gristnogol yr ysgol, ei Dogfen Ymddiriedolaeth ac sy'n cwrdd â'r gofynion statudol.

Mae gan rhiant yr hawl i dynnu ei blentyn yn ôl o addoli ar y cyd. Nid oes gan rhieni hawl i wrthod i'w plentyn gymryd rhan mewn gwersi Crefydd, Gwerthoedd a Moeseg. Cysylltwch â'r Pennaeth os ydych yn awyddus i ymarfer yr hawl yma gan y gellir trafod darpariaeth arall.

YR EGLWYS
YNG NGHYMRU



THE CHURCH
IN WALES

The Church in Wales

The school is a Church in Wales's school established by a Trust Deed and maintained by the Local Education Authority. It reflects the Dual System, a partnership between the Church and Central and Local Government, which makes up the maintained System of Education in this country. The school is designated as a Voluntary Controlled School. Its connection with the Church in Wales is as follows:

Firstly, the Church in Wales has three representatives on the Board of Governors. These representatives have the support and guidance of the Diocesan Council for Education and its Schools Committee. These latter bodies collaborate closely with the National Society, which has always been responsible for Church Schools and the development of education in all its aspects within them, devoting special attention to the essential contribution of Christian Education to the development of the child. Recently, changes were made to the Governing Body in accordance with the Welsh Assembly Circular 6/99, which noted the new structure to the Governing Body. Anyone wishing to view the Governing Article should consult the Headteacher.

Religion, Values and Ethics

From September 2022 Religious Education will be renamed 'Religion, Values and Ethics'. Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

Religion, Values and Ethics is presented in the school according to the guidance set out in the Curriculum for Wales but also children can be instructed in accordance with the Church in Wales' own syllabus. The school co-operates with the Parish Church when Christian Festivals are observed. It maintains official contact with the Church in Wales through the appointed Diocesan Visitors.

The school provides a daily opportunity for pupils to be involved in preparing, presenting and participating in an act of collective worship which reflects the school's Christian foundation, its Trust Deed and which satisfies the statutory requirements.

Parents have a right to withdraw their child wholly or in part from collective worship. There is no parental right to request that a child is withdrawn from RVE lessons in the Curriculum for Wales. Please contact the Headteacher if you wish to exercise this right as an alternative provision can be discussed.



Yr Ysgol a'r Eglwys

Mae gan yr ysgol gysylltiadau â'r Eglwys yng Nghymru ar lefel blwyfol ac esgobaethol. Mae gan yr Eglwys yng Nghymru dri chynrychiolydd o'r plwyf ar Fwrdd y Llywodraethwyr, sef y ficer a dau arall, ag un ohonynt fel arfer yn rhiant sydd hefyd yn aelod o'r Eglwys. Ceir ymweliadau ymgynghorol blynyddol gan Ymwelwyr yr Esgob. Arweinir un gwasanaeth boreol bob wythnos gan aelod o dim eglwysi Bangor.

Mae'r ysgol yn cydweithredu ag Eglwys Y Plwyf Sant Pedr pan gynhelir Gwyliau Cristnogol, gyda rhai dathliadau gwyl yn cael eu cynnal yn yr Eglwys. Mae'r glerigaeth leol yn ymweld â hi'n rheolaidd ac Esgob Bangor yn achlysurol.

The School and the Church

The school has links with the Church in Wales at both parish and diocesan level. The Church in Wales has three representatives from the parish on the Board of Governors, comprising the Vicar and two others, one of who is usually a parent who is also a member of the Church. Annual advisory visits are received by the Bishop's Visitors. A member of the Bangor churches' team leads one morning service per week.

The school co-operates with the Parish Church of St. Peter when Christian Festivals are observed, with some festival celebrations held in the Church. It is also visited regularly by the local clergy and occasionally by the Bishop of Bangor. Suitable and sensitive arrangements can be made for children whose parents do not wish them to participate.

Dathliadau Blynyddol

Diolchgarwch

Gwahoddir teuluoedd/gwarchodwyr ein disgyblion i ymuno yng ngwasanaeth Diolchgarwch yr ysgol a'i cynhelir yn Eglwys Sant Pedr neu yn yr ysgol yn ystod mis Hydref.

Bydd y disgyblion yn perfformio caneuon a dramodigau sy'n berthnasol i thema Diolchgarwch. Bydd Ficer y plwyf yn annerch y gynulleidfa yn ystod y gwasanaeth.

Bydd rhoddion o ffrwythau yn cael eu casglu ar ddiwrnod penodol a'u dosbarthu gan ddisgyblion hynaf yr ysgol I'r Banc Bwyd yn y Gadeirlan, neu Cartref yr Henoed Cerys Newydd. Gwneir casgliad tuag at elusen yn ystod y gwasanaeth Diolchgarwch.

Nadolig

Yn ystod hanner olaf tymor y Gaeaf, mae paratodau wedi hen ddechrau ar gyfer ein drama Nadolig blynyddol. Mae adran y babanod yn perfformio'r Genedigaeth neu addasiad cerddorol o stori boblogaidd i blant, fel arfer bob yn ail flwyddyn. Yn y gorffennol, mae perfformiadau wedi cynnwys Nadolig Rala Rwdins, Yr Enedigaeth, Alice in Wonderland, Cardiau Nadolig, Sŵ Wackadoo, Nadolig yr Anifeiliaid. Mae'r adran lau yn perfformio caneuon o sgetsys sy'n ymwneud â'r Genedigaeth megis 'Baboushka' ac weithiau, sioe gerdd fel 'Oliver' a 'Joseff'.

Ambell waith, perfformir carolau yn y Gadeirlan yn hytrach na chyngerdd yn yr ysgol.

Ar wahân i'r her o ddysgu deunydd newydd, caiff y plant hefyd eu hannog i gymryd diddordeb gweithredol mewn llunio gwisgoedd, addurno set, gwneud rhaglenni yn ogystal â darparu peth o'r cyfeiliant cerddorol.

Mae gan bob plentyn ran i'w chwarae yn llwyddiant y cyfan, sy'n meithrin ysbryd o gyd-ymddiriedaeth a chydweithrediad. Yn ogystal ag ennill hyder, mae'n amlwg fod y plant yn mwynhau'r profiad yn fawr iawn.

Gŵyl Dewi

Cynhelir cyngerdd Cymraeg yn yr ysgol i ddathlu'r diwrnod ar 1af Mawrth neu'r dyddiad agosaf. Caiff gwisgo Cennin Pedr a'r wisg genedlaethol ei annog.

Annual Celebrations

Harvest Thanksgiving

Families are invited to share in the school's annual harvest festival by attending a service generally held in St. Peter's Church, Penrhosgarnedd or in school in October.

The children perform songs and sketches relevant to the theme of thanksgiving and are addressed by the Vicar along similar lines.

On the appointed day the children bring their gifts of fruit, which are subsequently distributed by older pupils to the Food Bank in the Cathedral or a Nursing Home for the Elderly. A collection is made for a charitable cause.

Christmas

During the latter part of the Winter term, preparations are well under way for our annual Christmas play. The infant department perform the Nativity or a musical adaptation of a popular children's story, generally on alternate years. Past performances have included Nadolig Rala Rwdins, The Nativity, Alice in Wonderland, Christmas Cards, Wackadoo Zoo, The Animals' Christmas. The junior department perform songs and sketches relating to the Nativity such as 'Baboushka' or sometimes a musical, 'Oliver' and 'Joseph'.

Apart from the challenge of learning new material, children are also encouraged to take an active interest in the making of costumes, set decoration, programme making as well as providing some of the musical accompaniment.

Each child has a part to play in the success of the whole, which fosters a spirit of camaraderie and co-operation. As well as gaining confidence it is clear that the children find the experience very enjoyable.

St. David's Day

A school concert is held to celebrate this day on or near the 1st March. The wearing of daffodils and national costume are encouraged.

Elusennau

Sefydlodd Ysgol Y Faenol lawer o gysylltiadau gyda'r gymuned er mwyn rhoi cyfle i'r plant rannu eu doniau a'u talentau gydag eraill a meithrin ysbryd o ofal a chydweithrediad.

Yn ddiweddar rydym wedi codi dros £2,000 i 'r Groes Goch i gefnogi plant a theuleuoedd sydd wedi ei heffeithio gan y rhyfel yn Wcrain drwy gerdded y pellter rhwng Bangor i Kyiv. Dyma fwy o wybodaeth:

<https://sway.office.com/wBExf6nv5mwkSrHK?ref=Link>



Mae'r disgyblion iau yn ymweld ag Ysbyty Gwynedd neu gartref Preswyl i'r Henoed adeg Diolchgarwch i ddosbarthu eu rhoddion o ffrwythau i'r wardiau, ac adeg y Nadolig i ganu carolau yn Ysbyty Dydd Deiniol a Chartrefi yr Henoed lleol.

Mae'r henoed, aelodau o Glwb y Garnedd a phreswyliaid Cartref Ceris Newydd yn mynychu ein gwasanaeth Nadolig yn rheolaidd ac mae'r plant wedi diddori'r Henoed yng Nghanolfan Penrhosgarnedd.

Cymerir casgliadau mewn digwyddiadau arbennig a drefnir tuag at elusennau lleol megis Hospis Dewi Sant, Ward Plant Ysbyty Gwynedd a.y.y.b.

Mae'r ysgol yn ceisio cefnogi 2 neu 3 o wahanol elusennau, yn lleol ac yn genedlaethol, bob blwyddyn. Gweler isod rai o'r elusennau a gefnogwyd yn ddiweddar:

Macmillan
Achub y Plant
Plant Mewn Angen
RNIB
The Cathedral
Dr Barnardos
Saint Peter's Church
UNICEF



Pob Nadolig, anfonir cyfraniadau'r plant o focsyr yn llawn anrhegion i wledydd fel Bosnia, Romania a.y.y.b.

Charities

Ysgol Y Faenol has established many links with the community in order to give the children an opportunity to share their gifts and talents with others and nurture a spirit of care and co-operation.

We have recently raised over £2,000 to support the Red Cross to help children and families who are affected by the war in Ukraine by walking the distance between Bangor and Kyiv. Read more about <https://sway.office.com/wBExf6nv5mwkSrHK?ref=Link>



Junior pupils visit Ysbyty Gwynedd or the local Nursing Home both at harvest thanksgiving to distribute their gifts of fruit and at Christmas to sing carols.

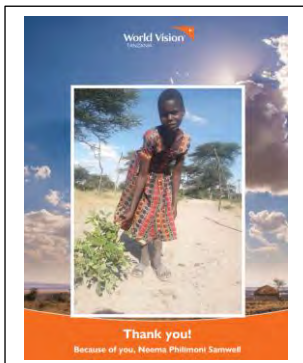
Residents of Ceris Newydd Nursing home and Senior citizens, members of Clwb Y Garnedd, regularly attend both our harvest service and Christmas presentation. The children also perform in their services/concerts.

Collections are taken at special functions towards local charities such as Macmillan, St David's Hospice, Ysbyty Gwynedd Children's Ward etc.

The school endeavours to support 2 or 3 different charities, both local and national each year. Below, is a list of some of the charities supported recently:

Macmillan
Save the Children
Children in Need
RNIB
The Cathedral
Dr Barnardos
Saint Peter's Church

Every Christmas, the children's contributions of filled shoeboxes are sent to countries such as Bosnia, Romania etc.



We sponsor a child in Tanzania through World Vision and receive regular updates about her progress.

Gwisg Ysgol ~ School Uniform



Gellir prynu gwisg ysgol â logo'r ysgol yn
Siopau Gwisg Ysgol ar y stryd fawr ym Mangor,
gellir prynu gwisg ysgol heb logo o archfarchnadoedd lleol.

Gwisg Ysgol (ers Medi 2021)	ADDYSG GORFFOROL
Trowsus/sgert/pinaffor/legings llwyd Crys polo jâd Siwmpwr glas (glas benhinol) Ffrog haf jâd neu wyrdd Esgidiau du neu treinyrs	Crys polo - lliw gwyn plaen. Siorts du Esgidiau neu esgidiau hyfforddi synhwyrol.
<u>Ni chaniateir:</u> hwdis, jins o unrhyw liw, trowsusau du a streip, combats, crysau t lliw na siwmpwr â lluniau, crysau pel-droed, esgidiau uchel, esgidiau â sodlau uchel.	

The school uniform with the school logo can be bought in
Shops on Bangor High Street, uniforms without our logo can be bought
from local supermarkets.

SCHOOL UNIFORM (From September 2021)	PHYSICAL EDUCATION
Grey skirt / pinafore/ trousers/leggings Jade or green gingham dress Jade polo shirt Royal blue jumper Black shoes or trainers	Plain white polo shirt. Black shorts. Sensible shoes or trainers.
<u>We do not allow:</u> hoodies, jeans of any kind, black trousers with stripes, combats, coloured t-shirts and t-shirts or jumpers with pictures/designs, football t-shirts, boots, or shoes with high heels.	

Gwylliau Ysgol

Bydd yr Ysgol yn ail-agor i blant dydd Mercher 4/9/24

GWYLLIAU:

28 Hydref - 1 Tachwedd 2024	(Hanner-Tymor)
23 Rhagfyr 2024 - 3 Ionawr 2025	(Gwylliau'r Nadolig)
24 - 28 Chwefror 2025	(Hanner-Tymor)
14 - 25 Ebrill 2025	(Gwylliau'r Pasg)
5 Mai 2025	(Calan Mai)
26 – 30 Mai 2025	(Hanner-Tymor)
22 Gorffennaf - 29 Awst 2025	(Gwylliau'r Haf)

Yn ogystal bydd yr ysgol ar gau ar y dyddiadau canlynol ar gyfer hyfforddiant mewn swydd (HMS).

2/9/24

3/9/24

25/10/24

6/1/25

28/4/25

21/7/25

School Holidays

The school will reopen to pupils on Wednesday 4/9/24

HOLIDAYS:

30 October - 3 November 2023	(Half Term)
25 December 2023 - 5 January 2024	(Christmas Holidays)
12 - 16 February 2024	(Half Term)
25 March - 5 April 2024	(Easter Holidays)
6 May 2024	(May Day)
27 - 31 May 2024	(Half Term)
22 July - 30 August 2024	(Summer Holidays)

In addition, the school will be closed on the following dates for In Service Training for staff (INSET)

2/9/24

3/9/24

25/10/24

6/1/25

28/4/25

21/7/25